

# Undergraduate Admission

## Information for Prospective Undergraduates

Visit [My.UCR.edu](http://My.UCR.edu)

### Campus Tours

Campus Tours Office  
1137 Student Services Building  
(951) 827-TOUR (8687); [TOUR@ucr.edu](mailto:TOUR@ucr.edu)  
[www.My.UCR.edu](http://www.My.UCR.edu) (click "Visit Us")

Visitors to UCR can reserve a 50-minute guided tour of the campus during the week and on selected Saturdays throughout the academic year. Reserve a tour online, as space is limited.

### HOST Program

Housing Services  
3595 Canyon Crest  
Riverside, CA 92507  
(951) 827-5471; [hostprogram@ucr.edu](mailto:hostprogram@ucr.edu)  
[www.housing.ucr.edu](http://www.housing.ucr.edu)

Prospective students can learn more about UCR's on-campus housing communities, and the campus in general by participating in the overnight HOST Program. Get a 24-hour taste of the campus as the guest of a current student resident. Attend classes with the host, eat meals in residential restaurants, attend a housing activity planned by live-in staff, spend the night in a housing community, and accompany the student host to classes the next day. Overnight Host Program visits are scheduled once a month, October through April. Cost of the program is \$20 and reservations are required.

### Early Academic Development Programs

J-100 Bannockburn Village  
(951) 827-4695; fax (951) 827-4762  
[My.UCR.edu](http://My.UCR.edu); [eaop.ucr.edu](http://eaop.ucr.edu)

**Early Academic Outreach Program (EAOP)** works with local schools to help educationally and economically disadvantaged high school students work toward preparation for a college education. It works closely with students, teachers, counselors, and parents to provide academic and motivational services, as well as college preparation and financial aid information. It hosts motivational and career presentations, SAT workshops, one-to-one academic advising by UCR and other college students and tutoring, campus tours, and academic summer residential programs.

**TRIO Programs and Upward Bound Programs** help students from Riverside and San Bernardino middle and high schools who have disadvantaged backgrounds complete high school and enroll in college. They provide tutorial services, information about college, mentoring, summer residential programs, cultural and educational field trips, and academic, financial, and personal counseling.

**University Eastside Community Collaborative** provides an opportunity for UCR students to become engaged in their community through tutoring in local schools and performing service projects. UECC Members partner with local schools to provide tutoring to lower performing students in literacy and mathematics while working with the City of Riverside to develop and participate in meaningful projects that leave a lasting impact on Riverside's Eastside neighborhood.

### Office of Undergraduate Recruitment

3249 Student Services Building  
(951) 827-4531; fax (951) 827-4532  
[discover@ucr.edu](mailto:discover@ucr.edu); [transfer@ucr.edu](mailto:transfer@ucr.edu)  
[My.UCR.edu](http://My.UCR.edu)

Serving high school and community college students, their parents, and counselors, the office provides information about college preparation. Counselors visit high schools and community colleges to provide individual pre-admission advising to students. Staff members and peer mentors are also available by appointment and on a walk-in basis for pre-admission advising. The office hosts various events throughout the year which give prospective students and their families the opportunity to visit the campus; meet faculty, staff, and students; and learn more about UCR and its programs and opportunities for undergraduates.

### Services for Students with Disabilities

Student Special Services  
125 Costo Hall  
(951) 827-4538  
[specserv@ucr.edu](mailto:specserv@ucr.edu); [specialservices.ucr.edu](http://specialservices.ucr.edu)

Offers information to prospective students about available services, financial aid, housing, mobility, or other concerns related to attending UCR. Prospective students are invited to contact the office early in their planning to attend UCR. Services may include information and referral to on- and off-campus services, transportation and mobility assistance, and academic support services.

## Application for Admission

The Office of Undergraduate Admissions is responsible for the admission of new undergraduate freshman and transfer students. The office is also responsible for the addition of transfer units to the UCR records of continuing and readmitted students.

Inquiries may be addressed to:

Office of Undergraduate Admissions  
3106 Student Services Building  
University of California, Riverside  
Riverside, CA 92521  
(951) 827-3411; [ugadmiss@ucr.edu](mailto:ugadmiss@ucr.edu); [My.UCR.edu](http://My.UCR.edu)

### When to Apply

UCR accepts applications for admission to all undergraduate majors for Fall 2010 during the priority filing period, November 1-30, 2009.

### How to Apply

Prospective applicants may apply online: [www.universityofcalifornia.edu/apply](http://www.universityofcalifornia.edu/apply).

### Admission as a Freshman

UCR seeks to recruit and retain an academically strong student body that has demonstrated the rigorous preparation needed for admission to a major research institution and reflects the diversity of our state and region.

This section describes the two-phase undergraduate admission and selection process at UCR:

1. Satisfying the University of California minimum admission requirements
2. Selection by UCR according to the principles of Comprehensive Review, as determined by the UCR faculty

Meeting UC minimum admission requirements will not guarantee admission to UCR. Applicants who seek to increase their likelihood for admission should strive for achievement well beyond UC minimum requirements.

Final determination of admission will be made within the context of campus enrollment goals.

# UC Admission Requirements

There are three paths to satisfying the university's minimum admission requirements for freshman students: Eligibility in the Statewide Context, Eligibility in the Local Context, and Eligibility by Examination Alone.

## 1. Eligibility in the Statewide Context

The path by which most students attain UC eligibility. To be eligible in the statewide context, students must satisfy the subject, scholarship, and examination requirements described below.

**Subject Requirement** Students must complete or have validated 15 units of high school courses to fulfill the subject requirement. At least 7 of those 15 units must be taken or validated in the last two years of high school. (A unit is equal to an academic year or two semesters of study.)

This sequence of courses, called the "a-g" Subject Requirement, is shown in the box on this page. More information about the "a-g" Subject Requirement is at [www.universityofcalifornia.edu/admissions/undergrad\\_adm/paths\\_to\\_adm/freshman/subject\\_reqs.html](http://www.universityofcalifornia.edu/admissions/undergrad_adm/paths_to_adm/freshman/subject_reqs.html).

The university will accept only those "a-g" courses that appear on the official UC-Certified Course List for the California high school the student attended. The UC-Certified course list is available at <https://doorways.ucop.edu/list>.

**Scholarship Requirement** The Scholarship Requirement defines the grade point average (GPA) students must attain in the "a-g" subjects and the scores from the ACT Assessment plus Writing or SAT Reasoning Test and SAT Subject Tests that must be earned to be eligible for admission to the university. Students qualifying for admission in the statewide context must present an "a-g" GPA and test score total that meets the criteria on the Eligibility Index. Visit the UC Office of the President Web site, at [www.universityofcalifornia.edu/admissions/undergrad\\_adm/paths\\_to\\_adm/freshman/scholarship\\_reqs.html](http://www.universityofcalifornia.edu/admissions/undergrad_adm/paths_to_adm/freshman/scholarship_reqs.html) for a current Eligibility Index.

**Honors Courses** The university assigns extra points for up to four year-long university-certified honors level, Advanced Placement, and/or UC-designated International Baccalaureate courses taken in grades 10, 11, and 12: A=5 points, B=4 points, C=3 points. College-level courses in the "a-g" college preparatory subjects that are transferable to the university are also assigned honors grade points. A maximum of two yearlong courses taken in grade 10 are assigned honors points. Grades of D are not assigned extra honors points. (Extra points will be awarded to 10th graders only when they take honors courses that have been certified by the university as honors-level courses.) Acceptable honors-level courses include Advanced Placement courses, specific Standard Level and all Higher Level International Baccalaureate courses, and college courses that are transferable to the university.

**Examination Requirement** Students must submit the following test scores taken no later than December of the senior year:

- Either the ACT Assessment plus Writing or SAT Reasoning Test. Students must report each test score from the ACT Assessment plus Writing (from the same sitting) and the composite score. The critical reading, mathematics, and writing scores on the SAT Reasoning Test must be from the same sitting.
- Two SAT Subject Tests in two different areas: history/social studies, English (literature only), mathematics (Level 2 only), science, or languages.

**ACT Assessment Test plus Writing** To register, obtain a registration packet from a high school counselor or register at [act.org](http://act.org).

**SAT Tests** To register, obtain a registration packet from a high school counselor or register at [collegeboard.com](http://collegeboard.com).

## "a-g" Subject Requirement

### a. History/Social Science (2 years required)

Two years of history/social science, including one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government; and one year of world history, cultures, and geography.

### b. English (4 years required)

Four years of college preparatory English that include frequent and regular writing, and reading of classic and modern literature. Not more than two semesters of ninth-grade English or no more than one year of approved ESL-type courses can be used to meet this requirement.

### c. Mathematics (3 years required, 4 years recommended)

Three years of college preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or this entire requirement, as may math courses taken in the seventh and eighth grades that the student's high school accepts as equivalent to its own math courses.

### d. Laboratory Science (2 years required, 3 recommended)

Two years of laboratory science providing fundamental knowledge in two of these three core disciplines: biology (which includes anatomy, physiology, marine biology, aquatic biology, etc.), chemistry, and physics. The final two years of an approved three-year integrated science program may be used to fulfill this requirement.

### e. Language Other Than English (2 years required, 3 years recommended)

Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition, and culture. Courses in language other than English taken in the seventh and eighth grade may be used to fulfill part of this requirement if the student's high school accepts them as equivalent to its own courses.

### f. Visual and Performing Arts (1 year required)

A single yearlong approved arts course from a single visual and performing arts discipline: dance, drama or theater, music, or visual art.

### g. College Preparatory Electives (1 year required)

One year (two semesters) in addition to those required in "a-f" above, chosen from visual and performing arts (nonintroductory-level courses), history, social science, English, advanced mathematics, laboratory science, and language other than English (a third year in the language used in the "e" requirement or two years of another language).

## Graduation Rates

The following information is provided in compliance with the Federal Student Right-To-Know Act. It reflects four-, five-, and six-year cumulative graduation rates of the 3,509 incoming first-time freshmen for Fall 2002 and does not include graduation of students who transferred to other colleges and universities. All students enrolled in a degree program are included.

Graduated in four years	39.4%
Graduated in five years	60.4%
Graduated in six years	64.3%

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### 2. Eligibility in the Local Context

Under the Eligibility in the Local Context (ELC) path, the top four percent of students at each participating California high school are designated UC eligible and guaranteed admission to one of UC's nine general campuses, though not necessarily at their first-choice campus.

To be considered for ELC, a student must complete 11 specific units of the subject requirement by the end of the junior year. The 11 units include 1 unit of history/social science, 3 units of English, 2 units of mathematics, 1 unit of laboratory science, 1 unit of language other than English, and 2 units chosen from among the other subject requirements. With the assistance of each participating high school, the university will identify the top four percent of students on the basis of GPA in the required course work.

The university notifies ELC students of their status at the beginning of their senior year. A student designated UC eligible through ELC must submit the UC undergraduate application during the November filing period and complete remaining eligibility requirements by appropriate deadlines — including the subject and examination requirements — to be considered fully eligible.

### 3. Eligibility by Examination Alone

To qualify for Eligibility by Examination, students must satisfy the same examination requirement as students who are eligible in the statewide context. That is, students must complete the ACT Assessment plus Writing or the SAT Reasoning Test, and two SAT Subject Tests. Students must achieve a minimum UC Test Score, calculated according to the UC Eligibility Index, of 410 (425 for nonresidents). Additionally, students must earn a minimum UC Score Total of 63 on each component of the ACT Assessment plus Writing or SAT Reasoning Test and on each SAT Subject Test. Visit [www.universityofcalifornia.edu/admissions/undergrad\\_adm\\_paths\\_to\\_adm/freshman/scholarship\\_reqs.html](http://www.universityofcalifornia.edu/admissions/undergrad_adm_paths_to_adm/freshman/scholarship_reqs.html) for a current Eligibility Index.

Students may not qualify for Eligibility by Examination if they have completed a transferable college course in any academic subject covered by the SAT Subject Tests. An applicant who is currently attending high school may qualify for admission to the university by examination alone without completing a high school program.

**High School Proficiency Examination** If a student does not have a high school diploma, the university will accept the Certificate of Proficiency awarded by the State Board of Education upon successful completion of the California High School Proficiency Examination. The university also will accept proficiency examinations from other states, or the General Education Development (GED) Certificate, in place of a diploma. However, a student must still meet the subject, scholarship and examination requirements.

### Nonresidents of California

Two paths to UC eligibility exist for nonresidents at the freshman level. The first is the same as described under Eligibility in the Statewide Context and the second is the same as described under Eligibility by Examination Alone, with the following exception:

**Scholarship Requirement** Students whose GPA is 3.40 or above satisfy the minimum scholarship requirement if they achieve the test score total indicated in the Eligibility Index under Nonresidents.

### Nontraditional Student Admission

UC Riverside has developed an admission program for homeschooled or other nontraditionally educated students in recognition of the benefits of the education these students have received, including the depth of learning, socialization, maturity, creativity, and vision. These qualities provide excellent foundations for pursuing an education at UC Riverside.

Visit <http://www.my.ucr.edu/admissions/paths.aspx> for more information about how UCR defines a homeschooled or other nontraditional education and specific admission requirements.

### International Admission

Complete information on how to apply to UC Riverside as an international student can be found at <http://www.my.ucr.edu/admissions/international.aspx>. The credentials of an international applicant — a student who holds or expects to hold a student, exchange, visitor, diplomatic, or any other visa and who wishes to attend school in the United States as an undergraduate — are evaluated in accordance with the general regulations governing admission. UCR uses the Student Exchange and Visitor Information System (SEVIS) for all nonimmigrant F- and J-status students.

Students may apply electronically during the priority filing periods at [www.universityofcalifornia.edu/admissions/undergradapp](http://www.universityofcalifornia.edu/admissions/undergradapp).

Early in the application filing period, students should submit the following to the Office of Undergraduate Admissions: official certificates and detailed transcripts of record, including hours and marks, accompanied by English translations; results of the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS) examination, or Advanced Placement exam in International English Language (APIEL) if taken before June 2002; course syllabi.

## UCR Comprehensive Review

Comprehensive Review is the process by which UCR evaluates UC-eligible freshman applicants using multiple measures of achievement and promise, while considering the context in which each student has demonstrated accomplishment. UCR will calculate an Academic Index Score (AIS) for all UC-eligible freshman applicants. The faculty of UCR have designated the measures described below to be used to calculate the AIS. Admission to UCR will be determined within the context of campus enrollment goals. Although no particular AIS will guarantee admission to UCR, prospective students who strive for the highest possible AIS increase their likelihood for admission.

**High School GPA** The strength of an applicant's high school GPA is the strongest indicator that a student will be successful within an academically challenging UC environment. The uncapped GPA is calculated on the basis of all "a-g" subject requirement courses and all UC-approved honors courses taken in grades 10 and 11. An uncapped GPA considers the extra points earned for honors-level courses and may exceed 4.0 for some students. An applicant's uncapped GPA is multiplied by 175 and added to the AIS.

**SAT Reasoning Test (or ACT Assessment Plus Writing) and SAT Subject Tests** Standardized test scores provide another effective measure for determining the potential for success of a UCR applicant. The scores for the SAT Reasoning Test (or ACT Assessment plus Writing) and two SAT Subject Tests are totaled and added to the AIS.

**"a-g" Courses Beyond the Minimum** Taking and performing well in "a-g" subject courses beyond the minimum requirements demonstrate that a student is committed to obtaining a good education. Applicants who take one or more additional "a-g" course receive 63 points toward the AIS.

**Eligibility in the Local Context (ELC)** Under ELC, the top four percent of students in each participating California high school class will be designated UC-eligible in the local context on the basis of performance and course work taken during high school. ELC applicants receive 200 points toward the AIS.

**Low Family Income** Students who demonstrate high academic achievement, despite low socioeconomic status, are likely to exhibit persistence, maturity, and insight. Qualifying for low family income can add up to 34 points toward the AIS.

**First-Generation University Attendance** UC-eligible applicants who are the first in their immediate family to attend college are apt to have personal strengths that will contribute to their academic success. Students whose parents have not graduated from a four-year college or university are qualified for first-generation university attendance and receive 34 points toward the AIS.

An applicant from another country whose native language is not English must achieve a score of 550 (paper-based), 213 (computer-based), or 79 (Internet-based) on the TOEFL or a score of 7 on the IELTS. Although the APIEL is no longer administered, UCR accepts a score of 3 or better on an APIEL test taken on or before June 2002.

Students may receive more information about the TOEFL at [toefl.org](http://toefl.org).

Students may receive more information about the IELTS at [www.ielts.org](http://www.ielts.org).

Results of the test should be forwarded to the Office of Undergraduate Admissions. Applicants living locally should contact the Office of Undergraduate Admissions (see address below) for further information concerning other test options or completion of an acceptable English composition course to clear the requirement.

Generally, financial assistance from the university is not available to nonimmigrant visa students. International students must provide proof that they possess sufficient funds to meet their educational commitments while studying in the United States. International students are considered nonresidents of California and are assessed the nonresident tuition in addition to the fees paid by legal residents of California.

For inquiries about the admission of international undergraduate students:

International Specialist  
Office of Undergraduate Admissions  
3106 Student Services Building  
University of California, Riverside  
Riverside, CA 92521 U.S.A.; [ugadmiss@ucr.edu](mailto:ugadmiss@ucr.edu)

### Selection Criteria — Transfer Applicants

UCR attempts to accommodate as many qualified students from other universities and colleges as possible, particularly as juniors and seniors. However, in some circumstances, selectivity beyond UC eligibility is required. Applicants to Business Administration, the College of Natural and Agricultural Sciences, the Bourns College of Engineering, and those with 120 quarter units or more are subject to screening beyond the minimum admission requirements for transfer students.

**Business Administration** Applicants must have a minimum GPA of 2.5 and must complete all breadth requirements (or the IGETC), four of six published major prerequisites, and two lower-division business prerequisites with a minimum GPA of 2.0. Further information may be obtained from The School of Business Administration, 2340 Olmsted Hall, at (951) 827-4551.

**Bourns College of Engineering** Students are selected on the basis of academic preparation as assessed by their GPA in academic coursework, completion of required major preparatory course work and a minimum GPA of 2.8 in all transferable course work. See Admission to Majors under the Marlan and Rosemary Bourns College of Engineering section of this catalog. For further information call Student Academic Affairs at (951) 827-ENGR (3647).

**College of Natural and Agricultural Sciences** Students are selected primarily on the basis of academic preparation, as assessed by their GPA in academic coursework and strength of preparation for the intended major. Applicants must have a minimum GPA of 2.7 in transferable coursework. Applicants for majors in Biochemistry, Biological Sciences, Biology, and Chemistry must have completed one-year course sequences in three specified areas of science and mathematics. Applicants to the Plant Biology major must have completed a one-year sequence in lower-division General Chemistry and course work equivalent to BIOL 005A, BIOL 05AL, and BIOL 005B. See Admission to Majors under the College of Natural and Agricultural Sciences section of this catalog. For further information call Student Academic Affairs at (951) 827-7294.

**120 Quarter Units or More** Applications from UC-eligible applicants with 120 quarter units or more of transfer credit are reviewed by the Dean of the College for completion of a specified pattern of courses that provides continuity with upper-division courses within the major.

## Transfer Student Admission

The university considers a transfer applicant a student who has graduated from high school and enrolled in a regular session at a college or university. (Students cannot disregard their college record and apply as freshmen.)

**California Residents** must complete the following to meet minimum admission requirements:

1. Complete 60 semester (90 quarter) units of transferable college credit with at least a 2.4 GPA (2.8 for nonresidents). No more than 14 semester (21 quarter) units may be taken Pass/Not Pass.
2. Complete the following seven transferable college courses, earning a grade of C or better in each course:
  - a) Two courses in English composition;
  - b) One course in mathematical concepts and quantitative reasoning;
  - c) Four courses chosen from at least two of the following subject areas: arts and humanities, social and behavioral sciences, and physical and biological sciences.

Each course must be worth at least 3 semester (4–5 quarter) units.

If you satisfy the Intersegmental General Education Transfer Curriculum (IGETC) prior to transferring to UC, you may satisfy the seven-course pattern outlined above, depending on the courses you take. For more information, visit [www.assist.org](http://www.assist.org).

If you were eligible for admission to the university when you graduated from high school — meaning you satisfied the Subject, Scholarship, and Examination requirements, or were identified by the university during your senior year as Eligible in the Local Context (ELC) — you are eligible for transfer if you have a 2.0 GPA in your transferable course work.

If you met the Scholarship Requirement in high school but did not satisfy the 15-course subject requirement, you must take transferable college courses in the missing subjects, earn a C or better in each required course, and maintain a 2.0 GPA in all transferable coursework to be eligible for transfer.

**Nonresidents of California** The minimum admission requirements for nonresidents are very similar to those for residents. Students who are not California residents should consult with the Office of Undergraduate Admissions for details. However, nonresidents must have a GPA of 2.80 or higher in all transferable college course work.

### College-Level Examination Program

The UC does not grant credit for scores earned on the College-Level Examination Program (CLEP).

### UC Intercampus Transfer

A regular undergraduate student who is registered at any campus of the UC may apply for transfer to another campus of the UC by filing the *UC Undergraduate Application for Admission and Scholarships*. Fees and procedures are the same for all undergraduates, and there is no special procedure for intercampus transfer.

An undergraduate student in good standing, currently registered at UCR, may apply for intercampus visitor status at another UC campus for one term. Forms and instructions are available at the Office of the Registrar, 2249 Student Services Building.

### Student Conduct

Disciplinary suspension or dismissal from a previously attended educational institution is considered in the admission decision.

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# Credits, Transcripts, and Test Scores

**Credit for English-as-a-Second-Language Course Work** Students whose first language is not English may receive up to 12 quarter units of credit for English-as-a-second-language course work. Students may receive workload credit (for financial aid purposes) for courses taken beyond this 12-unit limit but will not receive additional unit credit applicable to the bachelor's degree.

**Credit for Native Language** Students whose first language is not English may receive credit for course work in their native language and literature, provided such courses were completed at the college level in the country of the first language or at the upper-division or graduate level at UCR or another accredited English-speaking institution.

**Unit Credit for Courses Taken Elsewhere** The university grants unit credit only for courses consistent with its curriculum that have been completed at other accredited colleges and universities. To be accepted for credit, the courses must be comparable to those offered at the university.

The Office of Undergraduate Admissions determines the acceptability of courses taken at an institution other than the university. The faculty of the particular school or college in which the student plans to enroll determines the applicability of such course work in satisfaction of degree requirements.

As an integral part of the system of public education of California, the university accepts approved transfer courses at full unit value that have been completed with satisfactory grades in the community colleges of the state of California.

Once a student has earned 70 semester (105 quarter) units acceptable toward a university degree, no further unit credit will be granted for courses completed at a community college. Subject credit, however, may still be earned.

**Transcripts and Test Scores** The Office of Undergraduate Admissions requires complete, accurate, and up-to-date information about a student's academic program and work in progress in order to process and respond to the application in a timely manner. The transcript and other documents submitted as part of the application become the property of the university; they cannot be returned or forwarded in any form to another college or university.

**Freshman Applicants** Applicants are notified if a preliminary high school transcript is required. Applicants are responsible for requesting that testing agencies report examination scores for either the ACT Assessment plus Writing or SAT Reasoning Test and two SAT Subject Tests to the UCR Office of Undergraduate Admissions. Admitted students must forward an official final high school transcript that shows the date of graduation, final transcript(s) for college work attempted, and official passing scores from Advanced Placement or International Baccalaureate specific Standard Level and all Higher Level examinations on or before July 15.

**Transfer Applicants** Applicants are notified if the university requires a preliminary transcript(s). Applicants must request a final transcript from each college they attended. A transcript from the last high school they attended may also be required. Attendance at any other school or college after an application has been filed is considered to be part of the student's record and must be reported to the Office of Undergraduate Admissions.

## Admission to Special Categories

Applications for admission to special categories must be filed during the application filing periods. The personal statement should include a statement of goals. Contact the Office of Undergraduate Admissions for further details. Students with no specific degree plans or goals are encouraged to enroll in courses through University Extension.

**Limited Status** A person who holds a bachelor's degree or has completed a substantial amount of college work and who, because of special circumstances, requires specific courses toward a definite objective and for a limited period may apply for admission in Limited Status. The Office of Undergraduate Admissions determines eligibility for admission, and the status requires the approval of the dean of the appropriate college. Admission is for a specified period of time, and the student must maintain a prescribed scholastic average. Units earned are not transferable to an advanced degree.

**Second Baccalaureate** Occasionally, a student whose educational objective has changed substantially after receiving the bachelor's degree may be considered for admission to a program for a second degree. The second baccalaureate requires senior residency and is subject to the university requirements for graduation, as well as the requirements of the college in which the second degree is to be taken, including all breadth, distribution, and major requirements. The Office of Undergraduate Admissions determines eligibility for admission, and the status requires the approval of the dean of the appropriate college. Applicants must be fully eligible for admission to the university, and their records must indicate strong probability of success in the new area.

Students should check each college's specific requirements for Limited Status/Second Baccalaureate at the specific college Web site.

## Notification of Admission

Each application is considered individually; therefore, the length of time before notification may vary depending upon the circumstances of each applicant. Most fall quarter freshman applicants are notified of their status by March 31; transfer applicants are notified by May 1. In some cases, complete transcripts of course work are required before a final decision can be made.

Applicants should monitor the status of their application at **My.UCR.edu**. The Web site contains valuable information about admission procedures, course enrollment, housing, financial aid, and upcoming events.

When offered admission by the university, students are asked to sign and return a Statement of Intent to Register (SIR) accompanied by a nonrefundable fee of \$100. This amount will be applied toward payment of university fees, provided the students register in the quarter to which they are admitted.

## Concurrent Enrollment

Taking courses at another college or university, including UCR Extension, while in residence at UCR is called concurrent enrollment. See Finances and Registration for the policy regarding concurrent enrollment for continuing students.

## Reapplication

Application for admission is for a specific term. If the student is not eligible for admission, or is admitted and does not register, the university requires a new application and an application fee if the student wants to be admitted to another term. The new application will be considered in light of the admission requirements in effect and the space available on campus.

## International Baccalaureate

The university grants 8 quarter units credit for each International Baccalaureate (IB) higher level examination on which a student scores 5 or higher. Higher level examinations are considered honors courses. The university does not grant credit for subsidiary level examinations.

Some higher level examinations may be considered equivalent to freshman level courses in the subject and may be used to satisfy general education or breadth requirements.

The units granted for IB examinations are not counted toward the maximum number of credits required for formal declaration of an undergraduate major or the maximum number of units one may accumulate prior to graduation from the university. Students who enter the university with IB credit do not have to declare a major earlier than other students nor are they required to graduate earlier.

### International Baccalaureate Examination Credit

IB Examination	IB Score	Unit Credit	Bourns College of Engineering	College of Humanities and Social Sciences	College of Natural and Agricultural Sciences
Art/Design	5, 6, 7	4	Humanities (Fine Arts) breadth	Humanities (Fine Arts) breadth	Humanities (Fine Arts) breadth
		4	Elective	Elective	Elective
Biology	5, 6, 7	4	Natural Sciences and Mathematics (Biological Sciences) breadth	Natural Sciences and Mathematics (Biological Sciences) breadth	Elective
		4	Elective	Elective	Elective
Chemistry	5, 6, 7	4	Natural Sciences and Mathematics (Physical Sciences) breadth	Natural Sciences and Mathematics (Physical Sciences) breadth	Elective
		4	Elective	Elective	Elective
Classical Languages	5, 6, 7	4	"Additional Humanities" breadth	"Additional Humanities" breadth	"Additional Humanities" breadth
		4	Elective	Elective	Elective
Computer Science	5, 6, 7	4	Elective	Computer Science breadth	Computer Science breadth
		4	Elective	Elective	Elective
Economics	5, 6, 7	4	Credit for ECON 002	Credit for ECON 002	Credit for ECON 002
		4	Credit for ECON 003	Credit for ECON 003	Credit for ECON 003
Geography	5, 6, 7	4	Credit for GEO 002	Credit for GEO 002	Credit for GEO 002
		4	"Additional Social Sciences" breadth	"Additional Social Sciences" breadth	"Additional Social Sciences" breadth
History	5, 6, 7	4	Credit for HIST 020	Credit for HIST 020	Credit for HIST 020
		4	Elective	Elective	Elective
History of the Islamic World	5, 6, 7	4	"Additional Humanities" breadth	"Additional Humanities" breadth	"Additional Humanities" breadth
		4	Elective	Elective	Elective
English ("Language A1")	5	4	Credit for ENGL 001A	Credit for ENGL 001A	Credit for ENGL 001A
		4	Elective	Elective	Elective
			(or 8 elective units if student enrolls in ENGL 001A)	(or 8 elective units if student enrolls in ENGL 001A)	(or 8 elective units if student enrolls in ENGL 001A)
	6, 7	4	Credit for ENGL 001A	Credit for ENGL 001A	Credit for ENGL 001A
		4	Credit for ENGL 001B	Credit for ENGL 001B	Credit for ENGL 001B
Math	5, 6, 7	4	Credit for MATH 009A	Credit for MATH 009A	Credit for MATH 009A
		4	Elective	Elective	Elective
Music	5, 6, 7	4	Humanities (Fine Arts) breadth	Humanities (Fine Arts) breadth	Humanities (Fine Arts) breadth
		4	Elective	Elective	Elective
Philosophy	5, 6, 7	4	Credit for PHIL 001	Credit for PHIL 001	Credit for PHIL 001
		4	Elective	Elective	Elective
Physics	5, 6, 7	4	Elective	Natural Sciences and Mathematics (Physical Sciences) breadth	Elective
		4	Elective	Elective	Elective
Psychology	5	4	Social Sciences (Psychology) breadth	Social Sciences (Psychology) breadth	Social Sciences (Psychology) breadth
		4	Elective	Elective	Elective
	6, 7	4	Credit for PSYC 002	Credit for PSYC 002	Credit for PSYC 002
		4	Elective	Elective	Elective
Social Anthropology	5, 6, 7	4	Credit for ANTH 001	Credit for ANTH 001	Credit for ANTH 001
		4	Elective	Social Sciences breadth	Social Sciences breadth
Theatre Arts	5, 6, 7	4	Credit for THEA 070	Credit for THEA 070	Credit for THEA 070
		4	Elective	Humanities (Fine Arts) breadth	Humanities (Fine Arts) breadth
Languages other than English	5, 6, 7	8	Elective	Elective	Elective

**Note** Certain credit limits apply to Advanced Placement and International Baccalaureate tests offered in similar subject areas.

See page 81 for subject abbreviations

## 28 / Undergraduate Admission

## Advanced Placement

The university grants credit for all College Board Advanced Placement Tests for which a student scores 3 or higher. The credit may be subject credit, graduation credit, or credit toward general education or breadth requirements, as determined by each college office.

The units granted for AP tests are not counted toward the maximum number of credits required for formal declaration of an undergraduate major or the maximum number of units a student may accumulate prior

to graduation from the university. Students who enter the university with AP credit do not have to declare a major earlier than other students, nor are they required to graduate earlier.

College courses taken prior to or after enrolling at the university may duplicate the content of AP examinations. In these cases, the university may not award credit for both the course and the AP exam.

The university grants credit for Advanced Placement tests as described below.

### College Board Advanced Placement Examination Credit

AP Examination	AP Score	Unit Credit	Bourns College of Engineering	College of Humanities and Social Sciences	College of Natural and Agricultural Sciences
Art History	3, 4, 5	4	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective
Studio Art <sup>1</sup>					
•Drawing	3, 4, 5	4	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective
•2-D Design	3, 4, 5	4	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective
•3-D Design	3, 4, 5	4	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective
•General Portfolio <sup>3</sup>	3, 4, 5	4	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective	Humanities (Fine Arts) breadth Elective
Biology	3, 4, 5	4	Natural Sciences and Mathematics (Biological Sciences) breadth Elective	Natural Sciences and Mathematics (Biological Sciences) breadth Elective	Elective
Chemistry	3, 4, 5	3	Credit for CHEM 001W plus Natural Sciences and Mathematics (Physical Sciences) breadth Elective	Credit for CHEM 001W Elective	Credit for CHEM 001W Elective
Chinese Language and Culture	3, 4, 5	8	Elective	Elective	Elective
Computer Science <sup>2</sup>					
•A Examination	3, 4, 5	2	Elective	Elective	Elective
•AB Examination	3, 4, 5	4	Credit for CS 010	Credit for CS 010	Credit for CS 010
		4	Credit for CS 012	Credit for CS 012	Credit for CS 012
			Subject credit for CS 010		
Economics					
•Macroeconomics	3, 4, 5	4	Credit for ECON 002	Credit for ECON 002	Credit for ECON 002
•Microeconomics	3, 4, 5	4	Credit for ECON 003	Credit for ECON 003	Credit for ECON 003
English <sup>1</sup>					
•Language/Composition	3, 4, 5	4	Credit for ENGL 001A Elective (or 8 elective units if the student enrolls in ENGL 001A)	Credit for ENGL 001A Elective (or 8 elective units if the student enrolls in ENGL 001A)	Credit for ENGL 001A Elective (or 8 elective units if the student enrolls in ENGL 001A)
•Literature/Composition	3, 4, 5	4	Credit for ENGL 001A Elective (or 8 elective units if the student enrolls in ENGL 001A)	Credit for ENGL 001A Elective (or 8 elective units if the student enrolls in ENGL 001A)	Credit for ENGL 001A Elective (or 8 elective units if the student enrolls in ENGL 001A)
Environmental Science	3, 4, 5	4	Credit for ENSC 001	Credit for ENSC 001	Credit for ENSC 001
		4	Credit for ENSC 002	Credit for ENSC 002	Credit for ENSC 002 (and subject coverage for ENSC 001 for Environmental Science majors)
French					
•Language	3, 4, 5	8	Elective	Elective	Elective
•Literature	3, 4, 5	4	Humanities (Literature) breadth Elective	Humanities (Literature) breadth Elective	Humanities (Literature) breadth Elective

<sup>1</sup>Maximum credit 8 units

<sup>2</sup>Maximum credit 4 units

<sup>3</sup>No longer offered.

## College Board Advanced Placement Examination Credit

AP Examination	AP Score	Unit Credit	Bourne College of Engineering	College of Humanities and Social Sciences	College of Natural and Agricultural Sciences
German					
•Language	3, 4, 5	8	Elective	Elective	Elective
•Literature <sup>3</sup>	3, 4, 5	4	Elective	Humanities (Literature) breadth	Humanities (Literature) breadth
		4	Elective	Elective	Elective
Government and Politics					
•United States Government	3, 4, 5	4	Credit for POSC 010	Credit for POSC 010	Credit for POSC 010
•Comparative Government	3, 4, 5	4	Credit for POSC 015	Credit for POSC 015	Credit for POSC 015
History					
•United States	3, 4, 5	4	Credit for HIST 017A	Credit for HIST 017A	Credit for HIST 017A
		4	Credit for HIST 017B	Credit for HIST 017B	Credit for HIST 017B
•European	3, 4, 5	4	Humanities breadth	Humanities breadth	Humanities breadth
		4	Elective	Elective	Elective
•World	3, 4, 5	4	Humanities (World History) breadth	Humanities (World History) breadth	Humanities (World History) breadth
		4	Elective	Elective	Elective
Human Geography	3, 4, 5	4	Social Science (Geography) breadth	Social Science (Geography) breadth	Social Science (Geography) breadth
Italian Language and Culture					
	3, 4, 5	8	Elective	Elective	Elective
Japanese Language and Culture					
	3, 4, 5	8	Elective	Elective	Elective
Latin					
•Virgil	3, 4, 5	4	Elective	Elective	Elective
•Literature	3, 4, 5	4	Humanities (Literature) breadth	Humanities (Literature) breadth	Humanities (Literature) breadth
Mathematics <sup>1,4</sup>					
•AB Examination	3, 4, 5	4	Credit for MATH 009A (additional subject coverage may be granted after individual counseling)	Credit for MATH 009A (additional subject coverage may be granted after individual counseling)	Credit for MATH 009A (additional subject coverage may be granted after individual counseling)
•BC Examination	3, 4, 5	4	Credit for MATH 009A	Credit for MATH 009A	Credit for MATH 009A
		4	Credit for MATH 009B (additional subject coverage may be granted after individual counseling)	Credit for MATH 009B (additional subject coverage may be granted after individual counseling)	Credit for MATH 009B (additional subject coverage may be granted after individual counseling)
•AB Subscore (from BC examination)	3, 4, 5	4	Credit for MATH 009A (additional subject coverage may be granted after individual counseling)	Credit for MATH 009A (additional subject coverage may be granted after individual counseling)	Credit for MATH 009A (additional subject coverage may be granted after individual counseling)
Music					
•Theory	3, 4, 5	4	Humanities (Fine Arts) breadth	Humanities (Fine Arts) breadth	Humanities (Fine Arts) breadth
		4	Elective	Elective	Elective
•Listen and Literature <sup>3</sup>	3, 4, 5	4	Humanities (Fine Arts) breadth	Humanities (Fine Arts) breadth	Humanities (Fine Arts) breadth
		4	Elective	Elective	Elective
Physics <sup>1</sup>					
•Examination B	3, 4, 5	4	Elective	Natural Sciences and Mathematics (Physical Sciences) breadth	Elective
		4	Elective	Elective	Elective
•Examination C: Mechanics	3, 4	4	Elective	Elective	Elective
	5	4	Credit for PHYS 002A	Credit for PHYS 002A	Credit for PHYS 002A
•Examination C: Electricity and Magnetism	3, 4	4	Elective	Elective	Elective
	5	4	Credit for PHYS 002B	Credit for PHYS 002B	Credit for PHYS 002B
Psychology					
	3	4	Social Sciences (Psychology) breadth	Social Sciences (Psychology) breadth	Social Sciences (Psychology) breadth
	4, 5	4	Credit for PSYC 002	Credit for PSYC 002	Credit for PSYC 002
Spanish					
•Language	3, 4, 5	8	Elective	Elective	Elective
•Literature	3, 4, 5	4	Humanities (Literature) breadth	Humanities (Literature) breadth	Humanities (Literature) breadth
		4	Elective	Elective	Elective
Statistics	3, 4, 5	4	Credit for STAT 040	Credit for STAT 040	Credit for STAT 040

<sup>1</sup>Maximum credit 8 units<sup>2</sup>Maximum credit 4 units<sup>3</sup>No longer offered.<sup>4</sup>Maximum credit 4 units for AB examination and AB Subscore examination

See page 81 for subject abbreviations