

**PSYC 287. Colloquium in Neuroscience (1)**

Colloquium, 1 hour. Prerequisite(s): graduate standing or consent of instructor. Involves oral presentations on current research topics in neuroscience by visiting scholars, faculty, and students. Graded Satisfactory (S) or No Credit (NC). Course is repeatable. Cross-listed with NRSC 287.

**PSYC 289. Special Topics in Neuroscience (2)**

Seminar, 2 hours. Prerequisite(s): graduate standing or consent of instructor. An interdisciplinary seminar consisting of student presentations and discussion of selected topics in neuroscience. Content and instructor(s) vary each time course is offered. Students who present a seminar receive a letter grade; other students receive a Satisfactory (S) or No Credit (NC) grade. Course is repeatable. Cross-listed with BCH 289, BIOL 289, CHEM 289, ENTM 289, and NRSC 289.

**PSYC 290. Directed Studies (1-6)** Prerequisite(s): consent of instructor. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

**PSYC 291. Individual Study in Coordinated Areas (1-6)**

Outside research, 3-18 hours. Prerequisite(s): graduate standing. A program of study designed to advise and assist candidates who are preparing for doctoral examinations. Graded Satisfactory (S) or No Credit (NC). May be repeated to a total of 18 units; units do not count toward the Master's Degree.

**PSYC 292. Concurrent Analytical Studies (1-4)** Outside research, 2-8 hours. Prerequisite(s): consent of instructor. Each 292 course will be taken concurrently with some 100-series course, but on an individual basis. It will be devoted to specific additional projects related to the 100-series course. Faculty guidance and evaluation will be provided through the quarter. Graded Satisfactory (S) or No Credit (NC). May be repeated for credit.

**PSYC 296. Research Tutorial (3)** scheduled research, 3 hours; outside research, 3 hours; reading (extra), 3 hours; extra writing, 3 hours. Prerequisite(s): graduate standing in Psychology or consent of instructor. Research performed under the supervision of a faculty advisor. Course is repeatable to a maximum of 18 units.

**PSYC 297. Directed Research (1-6)** Prerequisite(s): consent of instructor. Minor research studies or exploratory work toward the development of the dissertation problem. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

**PSYC 299. Research for Thesis or Dissertation (1-12)** Prerequisite(s): consent of instructor and department. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

## Professional Courses

**PSYC 301. Teaching Psychology at the College Level (2)**

Seminar, 1 hour; practicum, 3 hours. Prerequisite(s): admission to graduate standing in Psychology. Teaching Assistant Development Program offered by the Teaching Assistant Development Office of the Graduate Division. Required prior to or concurrent with the student's first teaching assistant appointment. May be waived by petition based on previous experience. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

**PSYC 309. Professional Development and Research Ethics (3)**

Seminar, 3 hours. Prerequisite(s): graduate standing in Psychology. Designed for advanced graduate students planning a teaching and/or research career in psychology. Covers teaching; conducting

research and research ethics; professional ethics; interviewing, writing, and oral presentation skills; the academic job market and the job application process; and nonacademic careers. Graded Satisfactory (S) or No Credit (NC).

## Public Policy

**Subject abbreviation: PBPL**  
**College of Humanities, Arts, and Social Sciences**

Anil Deolalikar, Ph.D., Chair  
Program Office, 2417 Humanities and Social Sciences  
(951) 827-2743

**Committee in Charge**

Amalia Cabezas, Ph.D. (Women's Studies)  
Christopher Chase-Dunn, Ph.D. (Sociology)  
John Cioffi, Ph.D. (Political Science)  
Keith C. Knapp, Ph.D. (Environmental Sciences)  
Mindy Marks, Ph.D. (Economics)  
Toby Miller, Ph.D. (English/Sociology/  
Women's Studies)  
Kathleen Montgomery, Ph.D. (Management and Marketing)  
Kathick Ramakrishnan, Ph.D. (Political Science)  
Robert K. Ream, Ph.D. (Education)  
Ellen Reese, Ph.D. (Sociology)  
Dylan Rodriguez, Ph.D. (Ethnic Studies)  
Georgia Warnke, Ph.D. (Philosophy)  
Stephen E. Cullenberg, Ph.D.

*Dean, College of Humanities, Arts, and Social Sciences, ex officio*

## Major

Public policy analysis is the use of decision-making theory and evidence-based methods to the study of substantive public policy problems. The objective of public policy analysis is to improve the quality of public policy-making by critically examining the design and relevance of public policies, their implementation and execution, and their impact on households, communities, and the society at large. By its very nature, policy analysis is multidisciplinary. For instance, policies to address health problems in society must draw on developments in philosophy, economics, political science, medicine, and ethics (among other disciplines).

## University Requirements

See Undergraduate Studies section.

## College Requirements

See College of Humanities, Arts, and Social Sciences, Colleges and Programs section.

## Major Requirements

The program offers the B.A. degree in Public Policy.

- Lower-division requirements (six courses [at least 24 units])
  - PBPL 001
  - POSC 010 or POSC 015
  - ECON 003

d) PHIL 002 or PHIL 003

e) HIST 017B or HIST 020

f) One course chosen from ECON 005, PSYC 011, SOC 005, STAT 040

- Upper-division requirements (10 courses chosen from two tracks, with no more than seven courses from one track.

**Track 1: Health and Population Policy**

ANTH 147/WMST 140, ANTH 160, ECON 129, ECON 156, ECON 183, ENSC 141/SWSC 141/MCBL 141, ETST 116/HISA 147, POSC 180, PSYC 178, PSYC 179, SOC 137, WMST 140/ANTH 147

**Track 2: Social, Cultural, and Family Policy**

ANTH 109/WMST 109, ANTH 148/WMST 150, ECON 122E, ECON 155/WMST 155, ECON 159, EDUC 114, EDUC 132/POSC 132, ETST 126, ETST 139, ETST 146/EDUC 146, ETST 156, MCS 133/SOC 138, MCS 139/SOC 139, MCS 171/SPN 171, PHIL 168/WMST 141, PHIL 108/WMST 108, POSC 146, PSYC 165, PSYC 167/ETST 167, PSYC 168/ETST 168, SOC 120, SOC 122, SOC 130, SOC 138/MCS 133, SOC 139/MCS 139, SOC 143/URST 143, SOC 144, SOC 160, SOC 161, SOC 183P, WMST 109/ANTH 109, WMST 150/ANTH 148, WMST 155/ECON 155, WMST 164/ANTH 164

**Track 3: Economic Policy**

ECON 132, ECON 135, ECON 117/PHIL 119, ECON 118, ECON 152/BUS 152, ECON 153/BUS 153, ECON 160/BUS 160, ETST 109F, PHIL 116, POSC 164, POSC 182, POSC 186

**Track 4: Urban/Environmental Policy**

ECON 121F, ECON 143A/ENSC 143A, ECON 143B/ENSC 143B, ECON 146/URST 146, ENSC 101, ENSC 141, ENSC 143C/ECON 143C, LWSO 175J, PHIL 117, POSC 127, POSC 172/URST 172, SOC 182/URST 182, SOC 184

**Track 5: Policy Institutions and Processes**

ECON 116, ECON 119, ANTH 104, HIST 111, HISA 120B, LWSO 100, LWSO 193, PHIL 165, POSC 101, POSC 146, POSC 150, POSC 167, POSC 168, POSC 170, POSC 173, POSC 186, PSYC 175, RLST 174, RLST 175, SOC 150, SOC 151, SOC 159

**Track 6: International and Foreign Policy**

ECON 187/LNST 187, POSC 120, POSC 125, POSC 126, POSC 127, POSC 129, POSC 154, POSC 158/LNST 148, POSC 159, POSC 160, POSC 162/LNST 142, POSC 169, RLST 173/POSC 109, SOC 135, SOC 181

## 392 / Programs and Courses

3. **Public Policy Seminar/Colloquia**

During the junior and senior years, students must enroll in PBPL 191 (Seminar in Public Policy), which includes attendance at public lectures to the campus community given by outside speakers — typically policy makers, administrators and researchers — on timely and important policy issues facing the Inland Empire, the state, the nation, and the world.

4. **Domestic or International Policy Practicum**

In the third or fourth year of the program (or during the summer between the third and fourth years), students must undertake a policy practicum (PBPL 198-I), which consists of an internship (paid or voluntary) on a policy issue or problem with a local, state or federal government agency, nonprofit or for-profit organization, a trade association, a labor/trade union, or a public-affairs firm. The Public Policy Program Committee helps students locate internship opportunities. The summer internship provides students with an opportunity to gain real-world experience and apply the analytical skills learned in the classroom. Students enrolled in the UC Riverside Washington Academic Program, the UC Center at Sacramento program or the Education Abroad Program can apply that experience toward the policy practicum requirement, and do not need to undertake a separate internship.

5. **Senior Thesis (for Honors candidates only)**

Students who have an outstanding academic record in their course work during the first three years of the program can become candidates for Honors in Public Policy during the spring quarter of their junior year. All honors candidates must enroll in a two-quarter senior thesis seminar (PBPL 195H) that will culminate in a written thesis covering a real policy problem of the student's choice. The thesis project could grow out of the practicum experience.

## Minor

- Lower-division requirements (four courses [at least 16 units])
  - PBPL 001
  - One course from ECON 005, PSYC 011, SOC 005, STAT 040, HIST 017B, HIST 020
  - One course from ECON 003, PHIL 002, PHIL 003, POSC 010, POSC 015
- Upper-division requirements (six courses [at least 24 units] chosen from two tracks:

**Track 1: Health and Population Policy**

ANTH 147/WMST 140, ANTH 160, ECON 129, ECON 156, ECON 183, ENSC 141/SWSC 141/MCBL 141, ETST 116/HISA 147, POSC 180, PSYC 178, PSYC 179, SOC 137, WMST 140/ANTH 147

**Track 2: Social, Cultural, and Family Policy**

ANTH 109/WMST 109, ANTH 148/WMST 150, ECON 122E, ECON 155/WMST 155, ECON 159, EDUC 114,

EDUC 132/POSC 132, ETST 126, ETST 139, ETST 146/EDUC 146, ETST 156, MCS 139/SOC 139, MCS 171/SPN 171, PHIL 168/WMST 141, PHIL 108/WMST 108, POSC 146, PSYC 165, PSYC 167/ETST 167, PSYC 168/ETST 168, SOC 120, SOC 122, SOC 130, SOC 138/MCS 138, SOC 139/MCS 139, SOC 143/URST143, SOC 144, SOC 160, SOC 161, SOC 183P, WMST 109/ANTH 109, WMST 150/ANTH 148, WMST 155/ECON 155, WMST 164/ANTH 164

**Track 3: Economic Policy**

ECON 132, ECON 135, ECON 117/PHIL 119, ECON 118, ECON 152/BUS 152, ECON 153/BUS 153, ECON 160/BUS 160, ETST 109F, PHIL 116, HIST 164, POSC 164, POSC 186

**Track 4: Urban/Environmental Policy**

ECON 121F, ECON 143A/ENSC 143A, ECON 143B/ENSC 143B, ECON 146/URST 146, ENSC 101, ENSC 141, ENSC 143C/ECON 143C, LWSO 175J, PHIL 117, POSC 127, POSC 172/URST 172, SOC 184

**Track 5: Policy Institutions and Processes**

ECON 116, ECON 119, ANTH 104, HIST 111, HISA 120B, LWSO 100, LWSO 193, PHIL 165, POSC 101, POSC 146, POSC 150, POSC 166, POSC 167, POSC 168, POSC 170, POSC 173, POSC 186, PSYC 175, RLST 174, RLST 175, SOC 150, SOC 159

**Track 6: International and Foreign Policy**

ECON 187/LNST 187, POSC 120, POSC 125, POSC 126, POSC 127, POSC 129, POSC 154, POSC 155, POSC 158/LNST 148, POSC 159, POSC 160, POSC 169, RLST 173/POSC 109, SOC 135, SOC 181

3. **Public Policy Seminar/Colloquia**

During the junior and senior years, students must enroll in PBPL 191 (Seminar in Public Policy), which includes attendance at public lectures to the campus community by outside speakers — typically policy makers, administrators and researchers — on timely and important policy issues facing the Inland Empire, the state, the nation, and the world.

## Lower-Division Courses

**PBPL 001. Introduction to Public Policy Analysis (4)**

Lecture, 3 hours; discussion, 1 hour. Introduces the basic concepts and processes underlying policy analysis, including application of these concepts to economic and budgetary policy, health care policy, welfare and social security policy, education policy, and environmental and energy policy.

**PBPL 090. Special Studies (1-3)** Individual study, 3-9 hours. Prerequisite(s): consent of program chair. Individual study, directed by a faculty member, to meet special curricular needs. Course is repeatable to a maximum of 8 units.

## Upper-Division Courses

**PBPL 190. Special Studies (1-5)** Individual study, 3-15 hours. Prerequisite(s): consent of program chair. Individual study, directed by a faculty member, to meet special curricular needs. Course is repeatable to a maximum of 15 units.

**PBPL 191. Seminar in Public Policy (2)** Seminar, 2 hours. Prerequisite(s): upper-division standing or consent of instructor. Seminars by faculty, invited policy scholars, and policy makers on timely policy issues facing the region, state, nation, and the world, such as economic and budgetary policy, health care policy, welfare and social security policy, education policy, environmental and energy policy, and foreign policy. Graded Satisfactory (S) or No Credit (NC). Course is repeatable to a maximum of 12 units.

**PBPL 195H. Senior Honors Thesis (1-4)** Thesis, 3-12 hours. Prerequisite(s): senior standing in Public Policy; admission to the University Honors Program or consent of instructor. Students complete research in public policy and write a senior honors thesis under the guidance of a faculty member. Satisfactory (S) or No Credit (NC) grading is not available. Course is repeatable to a maximum of 12 units.

**PBPL 198-I. Individual Internship in Public Policy (1-12)** Written work, 1-12 hours; internship, 2-24 hours. Prerequisite(s): junior standing in Public Policy; consent of instructor. Internship in a public or quasi-public agency or business concern in matters relating to public policy. Requires a summary paper. Graded Satisfactory (S) or No Credit (NC). Course is repeatable to a maximum of 12 units.

## Religious Studies

**Subject abbreviation: RLST**  
**College of Humanities, Arts, and Social Sciences**

Vivian-Lee Nyitray, Ph.D., Chair  
Department Office, 3033 CHASS  
Interdisciplinary North  
(951) 827-3612; [religiousstudies.ucr.edu](http://religiousstudies.ucr.edu)

**Professors**

June E. O'Connor, Ph.D.  
Pashaura Singh, Ph.D.  
Ivan A. Strenski, Ph.D. *Holstein Family and Community Chair in Religious Studies*

**Professors Emeriti**

Joel W. Martin, Ph.D.  
Douglas M. Parrott, Ph.D.  
Brian K. Smith, Ph.D.

**Associate Professors**

Michael Alexander, Ph.D.  
Vivian-Lee Nyitray, Ph.D.

**Assistant Professors**

Muhamad Ali, Ph.D.  
Jennifer S. Hughes, Ph.D.  
Sherri Johnson, Ph.D.  
Jonathan L. Walton, Ph.D.

## Major

The Department of Religious Studies provides an opportunity for students to gain a broad, cross-cultural perspective by studying the diverse religious traditions of the world. Students examine the texts, symbols, myths, rituals, ideas, values, and ethical systems of many religious traditions,