

agricultural sciences in a small-group, highly interactive format. Graded Satisfactory (S) or No Credit (NC). Course is repeatable as topics change to a maximum of 3 units of any combination of ENGR 092, HASS 092, and NASC 092; students may enroll in only 1 unit of ENGR 092, HASS 092, or NASC 092 per quarter.

NASC 093. Freshman Advising Seminar in the Natural and Agricultural Sciences (2) Seminar, 1 hour; discussion, 1 hour. Prerequisite(s): first-year freshman standing in the College of Natural and Agricultural Sciences (CNAS). Introduction to UCR for students in the sciences. Includes selection of majors, curriculum planning, career options and goals in the sciences, opportunities for undergraduate research, development of learning and study skills, ethics in research and education, and an introduction to the faculty and professional academic advisors in CNAS. Graded Satisfactory (S) or No Credit (NC). Credit is awarded for only one of BCH 095, NASC 091, or NASC 093.

Upper-Division Courses

NASC 191S. Seminar in Sacramento (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; admission to the UCR Center at Sacramento Program. Examines aspects of the Sacramento area, including cultural, political, and governmental institutions and the sciences, arts, and media. Requires a substantial research paper or project, the result of guided independent work drawing on the unique aspects of Sacramento. Required of participants in the UCR Center at Sacramento Program. Cross-listed with ENGR 191S and HASS 191S.

NASC 191W. Seminar in Washington, D.C. (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; admission to the UCR Washington Center Program. Examines aspects of the Washington, D.C., area, including cultural, political, and governmental institutions as well as the sciences, arts, and media. Requires a substantial research paper or project, the result of guided independent work drawing on the unique aspects of Washington, D.C. Required of participants in the UCR Washington, D.C., Center Program. Cross-listed with ENGR 191W and HASS 191W.

NASC 192. Careers in Science and Mathematics Education (1) Seminar, 1 hour. Prerequisite(s): upper-division standing or consent of instructor; consent of instructor is required for students repeating the course. Covers preparation for a career in mathematics and science teaching. Includes job search strategies. Graded Satisfactory (S) or No Credit (NC). Course is repeatable to a maximum of 2 units.

NASC 198-I. Individual Internship in the Natural and Agricultural Sciences (1-12) Internship, 2-24 hours; written work, 1-12 hours. Prerequisite(s): upper-division standing in the College of Natural and Agricultural Sciences (CNAS); consent of instructor. An internship to provide CNAS students with on-the-job experience in government, industry, or clinical laboratories. Each individual project must be approved by the CNAS associate dean and the laboratory director where the internship is to be carried out. Requires a written report. Graded Satisfactory (S) or No Credit (NC). Course is repeatable to a maximum of 12 units.

Nematology

Subject abbreviation: NEM
College of Natural and Agricultural Sciences

James G. Baldwin, Ph.D., Chair
Department Office, 2317 Webber Hall
(951) 827-2583
www.nematology.ucr.edu

Professors

James G. Baldwin, Ph.D.
Edward G. Platzer, Ph.D. (Nematology/Biology)
Philip A. Roberts, Ph.D.

Professors Emeriti

Reinhold Mankau, Ph.D.
Seymour D. Van Gundy, Ph.D.
(Nematology/Plant Pathology)

Associate Professors

Paul De Ley, Ph.D.
Isgouhi Kaloshian, Ph.D.
**

Lecturers

J. Ole Becker, Ph.D.
Michael V. McKenry, Ph.D.
Antoon T. Ploeg, Ph.D.

Affiliated Faculty

John D. Radewald, Ph.D. (Agronomist Emeritus)

Cooperating Faculty

Bradley C. Hyman, Ph.D. (Biology)
Morris F. Maduro, Ph.D. (Biology)

Nematology is the study of roundworms, the most genetically diverse invertebrate phylum that occurs worldwide in virtually every environment. Only about 3 percent of all species have been studied or identified, and these include significant parasites of humans, animals, and plants. A primary mission of the Department of Nematology is to develop environmentally sound approaches to manage nematodes that worldwide cause nearly \$100 billion annual damage to crops. Other objectives are to use nematodes that benefit agriculture and the environment as agents of nutrient cycling and soil fertility and for biological control of some insect pests. Additional objectives focus on nematodes as fundamental models for addressing basic biological questions in genetics, development, and molecular biology. The department offers graduate and postgraduate opportunities in biocontrol, ecology, genetics, molecular biology, physiology, and systematics. It offers specific expertise in applied nematode problems of subtropical and desert agriculture.

A graduate program in Nematology is offered within a broad biological context. Students are enrolled in a more general department or interdepartmental program that provides a core of graduate courses. The general departments may include Biology, Botany and Plant Sciences, Entomology, Plant Pathology and Microbiology, and Environmental Sciences as well as a wide range of interdepartmental programs. Dissertation research opportunities, major research professor, curriculum advisor, and specific courses are provided by the Department of Nematology to complement requirements of the more general department or program.

Upper-Division Courses

NEM 120. Soil Ecology (3) Lecture, 3 hours. Prerequisite(s): BIOL 002 or both BIOL 005A and BIOL 05LA; both CHEM 001C and CHEM 011C or both CHEM 01HC and CHEM 1HLC. Examination of soil biota and their relationships with plants and the soil environment. Emphasis is on soil biotic interactions that influence soil fertility, plant disease, and plant growth. Examines the importance of the different microbial and faunal groups from the rhizosphere to the ecosystem level. Cross-listed with ENSC 120 and SWSC 120. **Crowley, Deley**

NEM 159. Biology of Nematodes (3) W Lecture, 2 hours; discussion and demonstration, 1 hour. Prerequisite(s): BIOL 005A, BIOL 005B, BIOL 005C, CHEM 001C or CHEM 01HC, CHEM 112C, MATH 009B or MATH 09HB, PHYS 002C, PHYS 02LC, BCH 100 or BCH 110A, one course in statistics. An introduction to the biology of nematodes. Topics include the morphology, physiology, development, genetics, behavior, and ecology of nematodes from parasitic and free-living habitats. In the discussion and demonstration section, students observe the comparative morphology and biology of nematodes and give oral presentations on selected nematode life histories. Cross-listed with BIOL 159. **Baldwin**

NEM 190. Special Studies (1-4) Individual study, 3-12 hours. Prerequisite(s): consent of instructor and Department Chair. Individual study, directed by a faculty member, to meet special curricular needs. A written report is required. Course is repeatable.

NEM 197. Research for Undergraduates (1-4) Laboratory, 3-12 hours. Prerequisite(s): upper-division standing. Research in nematology with the guidance of a Nematology faculty member. A written report is required. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

NEM 199. Senior Research (2-4) F, W, S Laboratory, 6-12 hours. Prerequisite(s): senior standing, a grade of "B+" or better in an upper-division Biology course, a grade of "B+" or better in an upper-division Nematology course; or consent of instructor. Individual research on a problem relating to Nematology. A written proposal signed by the supervising faculty member must be approved by the major advisor and the department chair and a written report filed with the supervising faculty member. Course is repeatable to a maximum of 9 units.

Graduate Courses

NEM 205. Identification of Plant Parasitic Nematodes (1) Summer (one week only) Lecture, 5 hours; laboratory, 25 hours. Prerequisite(s): graduate standing or consent of instructor. Five-day lecture and laboratory course on morphological identification of economically important plant parasitic nematodes in *Tylenchida* and *Dorylaimida* using dissecting and bright field microscopy. Includes preparation of microscope slides, diagnosis of field samples, and use of diagnostic keys. Offered in summer only. **Baldwin**

NEM 206. Phytopathogens: Nematodes (2) S Lecture, 1 hour; laboratory, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Recognition, diagnosis, biology, and control of major nematode diseases of plants. Laboratory covers identification techniques, soil sampling and processing techniques, and process of pathogenesis. Cross-listed with PLPA 206. **Roberts**

352 / Programs and Courses

NEM 250. Seminar in Nematology (1) Seminar, 1 hour. Prerequisite(s): consent of instructor. Lectures and discussions by visiting scientists, staff and graduate students on topics in nematology. Normally graded Satisfactory (S) or No Credit (NC) only, but students may petition instructor for a letter grade on the basis of presentation of a formal seminar.

NEM 270. Special Topics in Nematology (1) Seminar, 2 hours. Prerequisite(s): consent of instructor. Discussion of current literature within special areas of nematology. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

NEM 290. Directed Studies (1-6) Individual studies on specially selected topics in nematology under the direction of a staff member. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

NEM 297. Directed Research (1-6) Experimental studies on specially selected topics in nematology under the direction of a staff member. Graded Satisfactory (S) or No Credit (NC).

Neuroscience Undergraduate Major

Subject abbreviation: CBNS

College of Humanities, Arts, and Social Sciences

College of Natural and Agricultural Sciences

Peter Hickmott, Ph.D., Chair
College of Humanities, Arts, and Social Sciences
2111H Psychology; (951) 827-7308

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1223 Pierce Hall; (951) 827-7294
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Committee in Charge

Michael Adams (Cell Biology & Neuroscience, Entomology)
Scott Currie, Ph.D. (Cell Biology & Neuroscience)
Margarita Curras-Collazo (Cell Biology & Neuroscience)
Kelly Huffman (Psychology)
Edward Korzus (Psychology)
Khaleel Razak (Psychology)
B. Glenn Stanley, Ph.D. (Cell Biology & Neuroscience)
Stephen E. Cullenberg, Ph.D.
Dean, College of Humanities, Arts, and Social Sciences, ex officio
Thomas Baldwin, Ph.D.
Dean, College of Natural and Agricultural Sciences, ex officio

Major

The Neuroscience major is an intercollege major offered by the colleges of Humanities, Arts, and Social Sciences and Natural and Agricultural Sciences. It offers upper-division courses that contribute to an academic program emphasizing the functioning of nervous systems at the molecular, cellular, system, behavioral, and cognitive levels. Some of the topics covered include neuroanatomy, neurophysiology, and neurochemistry in humans and other animals; neural mechanisms underlying sensory system function and perception; neural

organization of behavior; development of the nervous system; and neural mechanisms of learning and memory.

Both a B.A. and a B.S. degree are offered by each college. When students declare the major, they choose from which college they wish to have their degree awarded. Students whose degrees are awarded by the College of Humanities, Arts, and Social Sciences are advised in and have their records maintained by the Department of Psychology; students whose degrees are awarded by the College of Natural and Agricultural Sciences are advised in and have their records maintained by the CNAS Academic Advising Center. Breadth requirements vary by college; and students must fulfill the breadth requirements of the college they choose.

For information about student advising, contact the CNAS Academic Advising Center, (951) 827-7294, or the Department of Psychology, (951) 827-5386, University of California, Riverside, Riverside, CA 92521.

University Requirements

See Undergraduate Studies section.

College Requirements

College breadth requirements vary depending on which college is chosen to award the degree. For details on breadth requirements, see the Colleges and Programs section of this catalog. Students are urged to consult their advisor regarding requirements.

The following restrictions and additions apply to college breadth requirements for the Neuroscience major.

For the College of Humanities, Arts, and Social Sciences

Humanities Foreign language at level 4 or above for the B.A. may be used to fulfill up to 8 units of the Humanities breadth requirement.

Social Sciences Psychology courses may not be used as part of the Social Sciences breadth requirement if a Biology course is used to meet any part of the Natural Sciences and Mathematics breadth requirement.

Foreign Language In fulfilling the Foreign Language breadth requirement for both the B.A. and B.S. degrees, a modern language such as Spanish, Russian, Chinese, German, or French must be used.

Natural Sciences and Mathematics

The Neuroscience Core in the Neuroscience major satisfies the Natural Sciences and Mathematics breadth requirement.

For the College of Natural and Agricultural Sciences

Humanities For the B.S. degree, 16 units instead of 12 units are required to fulfill the Humanities breadth requirement. PHIL 134 and PHIL 137 are recommended.

Social Sciences For the B.S. degree, 16 units instead of 12 units are required to fulfill the Social Sciences breadth requirement. Psychology courses not required or approved for the Neuroscience major may be used in meeting the Social Sciences breadth requirement.

Foreign Language In fulfilling the Foreign Language breadth requirement for the B.A. degree, a modern language such as Spanish, Russian, Chinese, German, or French must be used. Further, fourth-quarter level proficiency in one foreign language (not level 2 in two languages) is required.

Natural Sciences and Mathematics The Neuroscience Core in the Neuroscience major satisfies the Natural Sciences and Mathematics breadth requirement.

Major Requirements

- Neuroscience Core (66-72 units; satisfies the Life Sciences Core required for some majors in the College of Natural and Agricultural Sciences). Up to 12 units of upper-division life sciences courses (for this major, courses from the departments of Biochemistry, Biology, Cell Biology and Neuroscience, and Entomology) not being used to satisfy the core may be taken prior to completion of the core; permission from the program chair or the program chair's designate is required to take upper-division units in excess of these 12 units.
 - BIOL 005A, BIOL 05LA, BIOL 005B, BIOL 005C (BIOL 002 and BIOL 003 may be substituted for BIOL 005A, BIOL 05LA, and BIOL 005B with advisor's approval.)
 - PSYC 011 or STAT 040 or STAT 100A
 - MATH 008B or MATH 009A or MATH 09HA, MATH 009B or MATH 09HB
 - CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC (or CHEM 01HA and CHEM 1HLA, CHEM 01HB and CHEM 1HLB, CHEM 01HC and CHEM 1HLC); CHEM 112A, CHEM 112B, CHEM 112C
 - PHYS 002A, PHYS 002B, PHYS 002C, PHYS 02LA, PHYS 02LB, PHYS 02LC; or PHYS 040A, PHYS 040B, PHYS 040C
 - BCH 100 or BCH 110A
- Upper-division requirements
 - First Tier (14 units)
 - CBNS 106
 - CBNS 120/PSYC 120
 - CBNS 120L/PSYC 120L
 - CBNS 124/PSYC 124
 - Second Tier (at least 12 units for the B.A. or at least 20 units for the B.S.)

BIOL 178; CBNS 101, CBNS 116, CBNS 121/PSYC 121, CBNS 123, CBNS 125/PSYC 125, CBNS 126/PSYC 126, CBNS 127/PSYC 127; PSYC 129, PSYC 136