

- c) Four (4) units of Art History, Classics, Dance, or Music chosen from AHS 182, AHS 186/MCS 186, CLA 120E, DNCE 131/WMST 127, LGBS 153/MUS 153, MUS 114, MUS 126/ANTH 177/WMST 126
- d) Four (4) units of Psychology, Sociology, or Women's Studies chosen from LGBS 189/WMST 189, PSYC 160A, PSYC 160B, PSYC 161, SOC 140, SOC 141, SOC 153, SOC 177E, WMST 100, WMST 103/ANTH 145, WMST 108/PHIL 108, WMST 135, WMST 140/ANTH 147, WMST 152/SOC 152
- e) Four (4) additional units chosen from those listed above or LGBS 190 or LGBS 193

**Note** Students may satisfy an upper-division requirement by completing 4 units of LGBS 198-I (Internship).

See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for information on minors.

## Lower-Division Course

**LGBS 001. Introduction to Lesbian, Gay, Bisexual, and Transgender Studies (4)** Lecture, 3 hours; extra reading, 3 hours. Introduces students to basic issues in lesbian, gay, bisexual, and transgender studies. Topics include the history of sexuality, identity politics and community activism, the relation between sexuality and gender, the theories of sexual identity, and the globalization of lesbian, gay, bisexual, intersexual, and transgender issues.

## Upper-Division Courses

**LGBS 122 (E-Z). Literature and Sexualities (4)** Lecture, 3 hours; assignment of the remaining hours varies from segment to segment. Prerequisite(s): upper-division standing or lower-division English course (other than composition) or consent of instructor. A study of English and American literature from the perspective of sexuality and sexual identity. Courses cover issues such as gay and lesbian texts and contexts; sexual ideologies and literature; marginalized writers and texts; and the uses of theories of sexualities in the study of literature. Cross-listed with ENGL 122 (E-Z).

**LGBS 153. Homosexuality and Music (4)** Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Uses a topical rather than a chronological approach to investigate homosexuality on the part of composers, performers, critics, theorists, and historians and how this has shaped the history of music in the West. Cross-listed with MUS 153.

**LGBS 189. Gender, Technology, and the Body (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): LGBS 001 or WMST 001. Examines various technologies that alter our bodies and investigates how technological interventions in the body reproduce and reshape gender ideologies in contemporary Western culture. Explores theoretical approaches to feminism, body, and technology. Topics include cosmetic, sex-reassignment, and weight loss surgeries; reproductive, contraceptive, and medical technologies; anti-depressants; sex toys; and body piercing. Cross-listed with WMST 189.

**LGBS 190. Special Studies (1-5)** Consultation, 1 hour; individual study, 2-14 hours. Prerequisite(s): upper-division standing; consent of instructor and program chair. Individual study, directed by a faculty member, to meet special curricular needs. Course is repeatable to a maximum of 15 units.

**LGBS 193. Senior Seminar (4)** Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): senior standing or consent of instructor. Current topics in lesbian, gay, bisexual, intersexual, and transgender studies. Students develop and present a research paper on an interdisciplinary theme or problem that has been selected by the instructor.

**LGBS 198-I. Individual Internship (1-4)** Consultation, 1 hour; term paper, 1-3 hours; internship, 2-8 hours. Prerequisite(s): upper-division standing or consent of instructor. Internship in a community or campus outreach program related to lesbian, gay, and bisexual studies. The internship is supervised by a faculty member teaching in the Lesbian, Gay, and Bisexual Studies minor and the agency or program coordinator. A final paper is required. Course is repeatable to a maximum of 12 units.

## Liberal Studies

### College of Humanities, Arts, and Social Sciences

Anne Sutherland, Ph.D., Director  
Office of Interdisciplinary Programs  
3117 CHASS Interdisciplinary Building  
South; (951) 827-2743; [www.Lsnid.ucr.edu](http://www.Lsnid.ucr.edu)

#### Committee in Charge

Howard Friedman, Ph.D. (Psychology)  
George Haggerty, Ph.D. (English)  
Anne Jones, Ph.D. (Education)  
Marylynn Yates, Ph.D. (Environmental Science)  
Stephen E. Cullenberg, Ph.D.,  
*Dean, College of Humanities, Arts and Social Sciences, ex officio*

## Major

Liberal Studies is the major of choice for students interested in careers in elementary school education. Under the federal legislation No Child Left Behind all prospective teachers must be "highly qualified" by demonstrating proficiency in their subject matter. The Liberal Studies major includes a core of lower-division courses designed to provide students with broad subject matter coverage to give them the foundation needed to pass the CSET and enable them to be well-prepared to teach. The five upper-division tracks allow students to build upon their strengths and interests and at the same time provide them with a connection to the core Education courses.

## Preparation for Teaching

The **Prepare to Teach Program** is a pre-professional program open to undergraduates in all majors who are interested in teaching in California elementary schools. Through the program, prospective teachers begin to think pedagogically about subjects they are studying, gain early field experience in the schools, and receive an introduction to the profession that will help them make informed decisions about their own careers. The goal is to give

prospective elementary school teachers information about state requirements that are best met when students are undergraduates and to advise on how to prepare to teach the required subjects in California elementary schools. The program is administered in the Office of Interdisciplinary Programs, 2417 Humanities and Social Sciences, (951) 827-2743.

### Blended Program in Undergraduate Teacher Preparation

Qualified students have the opportunity to enroll in an accelerated program resulting in an elementary credential. The end goal is to be able to begin "professional" student teaching in the final quarter of the senior year. Our goal is to give early deciders the opportunity to begin teaching their own classes earlier and as interns to continue to receive the intense support of the Graduate School of Education and the school district during the first two quarters of the first year of teaching.

Students must take EDUC 001 and EDUC 002. Successful completion also requires careful course selection and a minimum GPA of 3.0. Advising is a collaborative effort between the Bridge to Teaching Program and the Graduate School of Education. For information about undergraduate requirements, contact Brenda Aragon in the Office of Interdisciplinary Programs, 2417 Humanities and Social Sciences, (951) 827-2743, or [brenda.aragon@ucr.edu](mailto:brenda.aragon@ucr.edu). Information about UCR's credential programs can be found at the Graduate School of Education Web site, [education.ucr.edu/teach](http://education.ucr.edu/teach) or at 1124 Sprout Hall.

### California Teach-Science/Mathematics Initiative (CaTEACH-SMI)

California Teach-Science Mathematics Initiative (CaTEACH-SMI) has a goal of addressing the critical need of highly qualified K-12 science and mathematics teachers in California. With an economy increasingly reliant on science, technology, engineering, and mathematics (STEM) and the anticipated large scale retirement of qualified teachers, this is an essential time to explore and prepare for a career in teaching science or mathematics.

CaTEACH-SMI at UCR offers undergraduate students paid/unpaid opportunities to explore STEM teaching as a career option. Through CaTEACH-SMI, students receive advising and mentoring to prepare for entrance into an intern teaching credential program while diligently coordinating with academic advisors to ensure completion of STEM degree requirements. The CaTEACH-SMI Resource Center provides future STEM teachers with material and financial resources to promote planning and professional development towards a science/mathematics education career.

For more information about the CaTEACH-SMI program, please visit <http://smi.ucr.edu> or at the Resource Center at 1104 Pierce Hall.

## University Requirements

See Undergraduate Studies section.

**316 / Programs and Courses****College Requirements**

See College of Humanities, Arts, and Social Sciences, Colleges and Programs section.

**Major Requirements**

The major requirements for the B.A. degree in Liberal Studies are as follows:

1. Lower-division requirements (20 courses [at least 80 units]). Courses can be used to fulfill college breadth requirements.
  - a) Science and Mathematics (6 courses [at least 24 units]): BIOL 002, BIOL 003, GEO 002, one course in physics, one course in chemistry, and one of MATH 004, MATH 005, MATH 008A, or MATH 015.
  - b) Humanities and Fine Arts (7 courses [at least 28 units]): CPLT 017A, DNCE 005, RLST 012/ETST 012, one of ART 001, ART 002, or ART 005, one of MUS 006/ANTH 006 or MUS 014/ETST 014/URST 014, one of ENGL 014 or ENGL 020B, and one of CRWT 056, THEA 010, or THEA 070.
  - c) History and Social Science (8 courses [at least 32 units]): ANTH 001, HIST 010, HIST 015, HIST 017A, LING 020, POSC 010, SOC 001, WMST 001
2. Upper-division requirements: 8 courses (at least 32 units).
  - a) One course in American Literature from: ENGL 130, ENGL 131, ENGL 132, ENGL 133, ENGL 134, ENGL 136T, ENGL 137T, ENGL 138A, ENGL 138B, ENGL 138T
  - b) One course in Ethnicity or Gender from: ETST 100, ETST 101A, ETST 102, ETST 111, ETST 121, ETST 131, WMST 100, WMST 101, WMST 108/PHIL 108, WMST 126/ANTH 177/MUS 126, WMST 132/HISA 132, WMST 149/ANTH 149, WMST 161
  - c) One course in United States History or United States Government from: HISA 110A, HISA 110B, HISA 110C, HISA 113, HISA 114, HISA 115, HISA 116, HISA 117A, HISA 117B, HISA 120A, HISA 120B, HISA 135/ETST 112, POSC 100, POSC 101, POSC 113
  - d) One Course in Communication Studies from: ANTH 113, ANTH 120, ANTH 123, ANTH 131, ANTH 165, ANTH 177/ MUS 126/WMST 126, ART 131/MCS 131, ART 135/MCS 135, ART 139, ART 140, ART 145, ART 150/MCS 150, ART 155, ART 167, ART 168, ART 169 (E-Z), AHS 182, AHS 186/MCS 186, AHS 187/MCS 187, CRWT 130, CRWT 165, CRWT 166A/MCS 166A/THEA 166A, CRWT 174, CRWT 176 (E-Z), ECON 111, ECON 116, ECON 117/PHIL 119, ECON 119, ECON 123/HISA 123, ENGL 103, ENGL 143 (E-Z)/MCS 143 (E-Z), ENGL 144 (E-Z)/ MCS 144 (E-Z), ENGL 145 (E-Z)/MCS 145 (E-Z), ENGL 146 (E-Z)/MCS 146 (E-Z), MCS 110 (E-Z), MCS 114/CPLT 134/GER 134/JPN 134, MCS 121 (E-Z)/CPLT 171 (E-Z), MCS 125 (E-Z)/LNST 125 (E-Z)/ SPN 125 (E-Z), MCS 131/ART 131, MCS 133/SOC 138, MCS 136/ART 136, MCS 137/AHS 136, MCS 150/ART 150, MCS 160/ART 160, MCS 172, MCS 173 (E-Z)/ CPLT 173 (E-Z), MUS 126/ANTH 177/ WMST 126, MUS 140/HISA 139, PHIL 108/WMST 108, PHIL 111, PHIL 112, PHIL 116, POSC 146, PSYC 134, PSYC 150, SOC 120, SOC 121, SOC 122, SOC 133, SOC 134, SOC 139/MCS 139, SOC 140, SOC 141, SOC 143/URST 143, SOC 156, SOC 157, SOC 173, SOC 174, SOC 175, THEA 109/ANTH 109, THEA 110A, THEA 110B, WMST 103/ANTH 145, WMST 108/PHIL 108, WMST 109/ANTH 109, WMST 149/ANTH 149, WMST 150/ANTH 158
  - e) One Course with a Global Perspective from: ANTH 104, ANTH 105/BUS 158, ANTH 107, ANTH 112, ANTH 118, ANTH 122, ANTH 127, ANTH 130/DNCE 130, ANTH 132, ANTH 135, ANTH 140 (E-Z), ANTH 158, ANTH 159, ANTH 160, ANTH 161/LNST 161, ANTH 162, ANTH 163, AHS 102/ANTH 102, AHS 113, AHS 115/LNST 115, AHS 182, AHS 187/MCS 187, ECON 124, ECON 143A/ENSC 143A, ECON 143B/ENSC 143B, ECON 146/URST 146, ECON 153/BUS 153, ECON 156, EDUC 114, LNST 164/ANTH 164/WMST 164, LNST 168/ANTH 168/ETST 148, LNST 185/ECON 185, LNST 187/ECON 187, PHIL 108/WMST 108, PHIL 110, PHIL 117, PHIL 119/ECON 117, PHIL 152, PHIL 163, PHIL 167, POSC 110, POSC 111, POSC 116, POSC 124, POSC 125, POSC 126, POSC 127, POSC 129, POSC 150, POSC 152, POSC 153, POSC 154, POSC 155, POSC 157, POSC 158/LNST 148, POSC 159, POSC 160, POSC 162/LNST 142, POSC 169, POSC 182, PSYC 140, RLST 111, RLST 116, RLST 118, RLST 124 (E-Z), RLST 138/LNST 138, RLST 139, RLST 150, RLST 151, RLST 160/WMST 160, RLST 170, RLST 174, RLST 175, SOC 123, SOC 133, SOC 134, SOC 135, SOC 137, SOC 139/MCS 139, SOC 150, SOC 151, SOC 156, SOC 157, SOC 161, SOC 181, SOC 182/URST 182, SOC 184, WMST 109/ANTH 109, WMST 126/ANTH 177/MUS 126, WMST 140/ANTH 147, WMST 141/PHIL 168, WMST 149/ANTH 149, WMST 150/ANTH 148, WMST 155/ECON 155, WMST 156, WMST 160/RLST 160, WMST 161, WMST 164/ANTH 164/LNST 164, WMST 175/ETST 175, WRIT 170/ETST 170
  - f) Three additional courses from the areas above.
3. Education Component: 5 courses (at least 18 units): EDUC 100B, EDUC 109, EDUC 139, EDUC 172, EDUC 177A