

## 314 / Programs and Courses

### Major Requirements

The major requirements for the B.A. degree in Law and Society are as follows:

1. Specified requirements of the cooperating department (See the departments of Anthropology, Economics, History, Philosophy, Political Science, Psychology, or Sociology.)
2. **Law and Society requirements** (36 units)
  - a) PHIL 007 or PHIL 007H
  - b) LWSO 100
  - c) One course chosen from ECON 111, POSC 114, PSYC 012, SOC 004 (or equivalent course in research methods)
  - d) Three courses chosen from ANTH 127, ECON 119, HISE 153, PHIL 165, POSC 167, PSYC 175, SOC 159
  - e) Two courses chosen from ENSC 174, HISA 120A, HISA 120B, HISE 123, LWSO 175 (E-Z), PHIL 164, POSC 111, POSC 166, POSC 168, POSC 186, SOC 147, SOC 149, SOC 180
  - f) LWSO 193, Senior Seminar

**Note** For sections 2.d) and 2.e) combined, not more than two courses may be taken from the same department. In filling the dual requirements of the major, students may not count more than two courses toward both parts of their total requirements (specified departmental requirements and Law and Society requirements).

### Minor

The minor in Law and Society has the following requirements.

1. Upper Division (six courses [at least 24 units])
  - a) LWSO 100
  - b) Three courses chosen from ANTH 127, ECON 119, HISE 153, PHIL 165, POSC 167, PSYC 175, SOC 159
  - c) Two courses chosen from ENSC 174, HISA 120A, HISA 120B, HISE 123, PHIL 164, LWSO 175 (E-Z), POSC 111, POSC 166, POSC 168, POSC 186, SOC 147, SOC 149, SOC 180

See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for additional information on minors.

## Upper-Division Courses

**LWSO 100. Introduction to the Study of Law and Society (4)** Lecture, 3 hours; discussion, 1 hour; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An introduction to the interdisciplinary study of the role of law and legal institutions in society. Examines the role of criminal, tort, contract, constitutional, or other areas of the law in society from different disciplinary perspectives.

### LWSO 175 (E-Z). Topics in Law and Society (4)

Seminar, 3 hours; term paper, 3 hours. Prerequisite(s): LWSO 100; upper-division standing. Current topics in law and society.

**LWSO 180A. Symposium in the Law (1)** Seminar, 10 hours per quarter. Prerequisite(s): upper-division standing; consent of instructor in the preceding quarter. A discussion of legal matters of common interest, in conjunction with experts from outside the university. Graded In Progress (IP) until LWSO 180A, LWSO 180B, and LWSO 180C are completed, at which time a final, Satisfactory (S) or No Credit (NC) grade is assigned. After completing LWSO 180A, LWSO 180B, and LWSO 180C, students may repeat the sequence once for credit; total credit for each course may not exceed 2 units.

**LWSO 180B. Symposium in the Law (1)** Seminar, 10 hours per quarter. Prerequisite(s): LWSO 180A. A discussion of legal matters of common interest, in conjunction with experts from outside the university. Graded In Progress (IP) until LWSO 180A, LWSO 180B, and LWSO 180C are completed, at which time a final, Satisfactory (S) or No Credit (NC) grade is assigned. After completing LWSO 180A, LWSO 180B, and LWSO 180C, students may repeat the sequence once for credit; total credit for each course may not exceed 2 units.

**LWSO 180C. Symposium in the Law (1)** Seminar, 10 hours per quarter. Prerequisite(s): LWSO 180B. A discussion of legal matters of common interest, in conjunction with experts from outside the university. Graded Satisfactory (S) or No Credit (NC). After completing LWSO 180A, LWSO 180B, and LWSO 180C, students may repeat the sequence once for credit; total credit for each course may not exceed 2 units.

**LWSO 192. Science and Law (4)** Lecture, 3 hours; extra reading, 1 hour; outside research, 1 hour; term paper, 1 hour. Prerequisite(s): LWSO 100. Discusses the intersection between science and law and compares legal and scientific procedures and decision making.

### LWSO 193. Senior Seminar in Law and Society (4)

Seminar, 3 hours; term paper, 3 hours. Prerequisite(s): LWSO 100; senior standing in Law and Society/Anthropology, Law and Society/Economics, Law and Society/History, Law and Society/Philosophy, Law and Society/Political Science, Law and Society/Psychology, or Law and Society/Sociology. Aims to synthesize multidisciplinary perspectives and knowledge provided by other courses in the Law and Society Program through readings, group discussion, and research on an issue or problem in law and society. Covers topics such as law and morality, law and social change, law and religion, and law and culture. Satisfactory (S) or No Credit (NC) grading is not available.

**LWSO 198-I. Individual Internship in Law and Society (4-8)** Consultation, 1-2 hours; term paper, 3-6 hours; internship, 8-16 hours. Prerequisite(s): LWSO 100; consent of instructor and department chair; upper-division standing. An individual internship in the professional legal or policy-making community. Requires a substantive paper relating the internship to the student's area of study. Course is repeatable to a maximum of 16 units.

## Lesbian, Gay, Bisexual, Intersexual, and Transgender Studies Minor

**Subject abbreviation: LGBS**

**College of Humanities, Arts, and Social Sciences**

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### Committee in Charge

Byron Adams, D.M.A. (Music)  
 Amalia Cabezas, Ph.D. (Women's Studies)  
 Piya Chatterjee, Ph.D. (Women's Studies)  
 Renee Coulombe, Ph.D. (Music)  
 Jennifer Doyle, Ph.D. (English)  
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 Niel Greenberg, Ph.D. (Dance)  
 Katja Guenther, Ph.D. (Sociology)  
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*Dean, College of Humanities, Arts, and Social Sciences, ex officio*

The program reflects current critical, theoretical, and methodological developments across several disciplines that focus on lesbian, gay, and bisexual issues. Lesbian, Gay, Bisexual, Intersexual, and Transgender Studies are by nature interdisciplinary, and this program is meant to encourage new cross-disciplinary research in the field for interested students in the College of Humanities, Arts, and Social Sciences. The curriculum addresses such issues as sexual identity and orientation; gay, lesbian, and bisexual representation; gay, lesbian, and bisexual perspectives on the arts; retheorizations of gender; sexuality and cultural diversity; intersections of sexualities and ethnic identities.

Requirements for the minor (24 units)

1. Lower-division requirements (4 units) chosen from WMST 001 or LGBS 001
2. Upper-division requirements (20 units):
  - a) Four (4) units of English chosen from ENGL 122 (E-Z)/LGBS 122 (E-Z), ENGL 143 (E-Z)/MCS 143 (E-Z), ENGL 144 (E-Z)/MCS 144 (E-Z)
  - b) Four (4) units from Ethnic Studies or History chosen from ETST 175/WMST 175, HISA 130/WMST 130, HISA 132/WMST 132, HISA 133/WMST 133, HISE 148A, HISE 148B, HIST 191T

- c) Four (4) units of Art History, Classics, Dance, or Music chosen from AHS 182, AHS 186/MCS 186, CLA 120E, DNCE 131/WMST 127, LGBS 153/MUS 153, MUS 114, MUS 126/ANTH 177/WMST 126
- d) Four (4) units of Psychology, Sociology, or Women's Studies chosen from LGBS 189/WMST 189, PSYC 160A, PSYC 160B, PSYC 161, SOC 140, SOC 141, SOC 153, SOC 177E, WMST 100, WMST 103/ANTH 145, WMST 108/PHIL 108, WMST 135, WMST 140/ANTH 147, WMST 152/SOC 152
- e) Four (4) additional units chosen from those listed above or LGBS 190 or LGBS 193

**Note** Students may satisfy an upper-division requirement by completing 4 units of LGBS 198-I (Internship).

See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for information on minors.

## Lower-Division Course

**LGBS 001. Introduction to Lesbian, Gay, Bisexual, and Transgender Studies (4)** Lecture, 3 hours; extra reading, 3 hours. Introduces students to basic issues in lesbian, gay, bisexual, and transgender studies. Topics include the history of sexuality, identity politics and community activism, the relation between sexuality and gender, the theories of sexual identity, and the globalization of lesbian, gay, bisexual, intersexual, and transgender issues.

## Upper-Division Courses

**LGBS 122 (E-Z). Literature and Sexualities (4)** Lecture, 3 hours; assignment of the remaining hours varies from segment to segment. Prerequisite(s): upper-division standing or lower-division English course (other than composition) or consent of instructor. A study of English and American literature from the perspective of sexuality and sexual identity. Courses cover issues such as gay and lesbian texts and contexts; sexual ideologies and literature; marginalized writers and texts; and the uses of theories of sexualities in the study of literature. Cross-listed with ENGL 122 (E-Z).

**LGBS 153. Homosexuality and Music (4)** Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Uses a topical rather than a chronological approach to investigate homosexuality on the part of composers, performers, critics, theorists, and historians and how this has shaped the history of music in the West. Cross-listed with MUS 153.

**LGBS 189. Gender, Technology, and the Body (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): LGBS 001 or WMST 001. Examines various technologies that alter our bodies and investigates how technological interventions in the body reproduce and reshape gender ideologies in contemporary Western culture. Explores theoretical approaches to feminism, body, and technology. Topics include cosmetic, sex-reassignment, and weight loss surgeries; reproductive, contraceptive, and medical technologies; anti-depressants; sex toys; and body piercing. Cross-listed with WMST 189.

**LGBS 190. Special Studies (1-5)** Consultation, 1 hour; individual study, 2-14 hours. Prerequisite(s): upper-division standing; consent of instructor and program chair. Individual study, directed by a faculty member, to meet special curricular needs. Course is repeatable to a maximum of 15 units.

**LGBS 193. Senior Seminar (4)** Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): senior standing or consent of instructor. Current topics in lesbian, gay, bisexual, intersexual, and transgender studies. Students develop and present a research paper on an interdisciplinary theme or problem that has been selected by the instructor.

**LGBS 198-I. Individual Internship (1-4)** Consultation, 1 hour; term paper, 1-3 hours; internship, 2-8 hours. Prerequisite(s): upper-division standing or consent of instructor. Internship in a community or campus outreach program related to lesbian, gay, and bisexual studies. The internship is supervised by a faculty member teaching in the Lesbian, Gay, and Bisexual Studies minor and the agency or program coordinator. A final paper is required. Course is repeatable to a maximum of 12 units.

## Liberal Studies

### College of Humanities, Arts, and Social Sciences

Anne Sutherland, Ph.D., Director  
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#### Committee in Charge

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George Haggerty, Ph.D. (English)  
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Stephen E. Cullenberg, Ph.D.,  
*Dean, College of Humanities, Arts and Social Sciences, ex officio*

## Major

Liberal Studies is the major of choice for students interested in careers in elementary school education. Under the federal legislation No Child Left Behind all prospective teachers must be "highly qualified" by demonstrating proficiency in their subject matter. The Liberal Studies major includes a core of lower-division courses designed to provide students with broad subject matter coverage to give them the foundation needed to pass the CSET and enable them to be well-prepared to teach. The five upper-division tracks allow students to build upon their strengths and interests and at the same time provide them with a connection to the core Education courses.

## Preparation for Teaching

The **Prepare to Teach Program** is a pre-professional program open to undergraduates in all majors who are interested in teaching in California elementary schools. Through the program, prospective teachers begin to think pedagogically about subjects they are studying, gain early field experience in the schools, and receive an introduction to the profession that will help them make informed decisions about their own careers. The goal is to give

prospective elementary school teachers information about state requirements that are best met when students are undergraduates and to advise on how to prepare to teach the required subjects in California elementary schools. The program is administered in the Office of Interdisciplinary Programs, 2417 Humanities and Social Sciences, (951) 827-2743.

### Blended Program in Undergraduate Teacher Preparation

Qualified students have the opportunity to enroll in an accelerated program resulting in an elementary credential. The end goal is to be able to begin "professional" student teaching in the final quarter of the senior year. Our goal is to give early deciders the opportunity to begin teaching their own classes earlier and as interns to continue to receive the intense support of the Graduate School of Education and the school district during the first two quarters of the first year of teaching.

Students must take EDUC 001 and EDUC 002. Successful completion also requires careful course selection and a minimum GPA of 3.0. Advising is a collaborative effort between the Bridge to Teaching Program and the Graduate School of Education. For information about undergraduate requirements, contact Brenda Aragon in the Office of Interdisciplinary Programs, 2417 Humanities and Social Sciences, (951) 827-2743, or [brenda.aragon@ucr.edu](mailto:brenda.aragon@ucr.edu). Information about UCR's credential programs can be found at the Graduate School of Education Web site, [education.ucr.edu/teach](http://education.ucr.edu/teach) or at 1124 Sproul Hall.

### California Teach-Science/Mathematics Initiative (CaTEACH-SMI)

California Teach-Science Mathematics Initiative (CaTEACH-SMI) has a goal of addressing the critical need of highly qualified K-12 science and mathematics teachers in California. With an economy increasingly reliant on science, technology, engineering, and mathematics (STEM) and the anticipated large scale retirement of qualified teachers, this is an essential time to explore and prepare for a career in teaching science or mathematics.

CaTEACH-SMI at UCR offers undergraduate students paid/unpaid opportunities to explore STEM teaching as a career option. Through CaTEACH-SMI, students receive advising and mentoring to prepare for entrance into an intern teaching credential program while diligently coordinating with academic advisors to ensure completion of STEM degree requirements. The CaTEACH-SMI Resource Center provides future STEM teachers with material and financial resources to promote planning and professional development towards a science/mathematics education career.

For more information about the CaTEACH-SMI program, please visit <http://smi.ucr.edu> or at the Resource Center at 1104 Pierce Hall.

## University Requirements

See Undergraduate Studies section.