

and modern Latin American narrative and essay. Explores issues of literary genealogy, cultural identity, and the reclamation of history. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SPN 273C. Literature and Culture of Colonial Latin America: Foundational Narratives of Latin America (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing. Examines how narrative, history, and the formation of collective consciousness intertwine in Latin America. Considers various periods and their respective mythologies, especially creation myths, with an eye towards teasing out the foundational archetypes and master narratives. Also addresses the purposes of such myths and archetypes. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SPN 275. Seminar in Literary Criticism (4) Seminar, 3 hours. Prerequisite(s): graduate standing.

SPN 276. American Exceptionalisms, North and South (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing. Explores points of contact between the literary histories of the entire Americas, studying ways American self-definition has evolved from the colonial period to the twentieth century. Scrutinizes claims of distinction and particularity made by and about key texts. Examines readings from the north and south that share historical, thematic, and formal aspects.

SPN 277. Poetry and Translation (4) Workshop, 3 hours; extra reading, 1.5 hours; outside research, 1.5 hours. Prerequisite(s): graduate standing; reading proficiency in Spanish. Discusses the efficacy and difficulty of translating poetry from the Spanish language into English. Students read twentieth- and twenty-first century major Spanish language poets. Provides a forum to render and compare translations. Cross-listed with CRWT 276.

SPN 278. Studies in Latin American Literature and Culture (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores a specific topic in Latin American literary and/or cultural studies. Topics vary. Course is repeatable as content changes.

SPN 279. Studies in Spanish Literature and Culture (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores a specific topic in Spanish literary and/or cultural studies. Topics vary. Course is repeatable as topics change.

SPN 290. Directed Studies (1-6) Prerequisite(s): graduate standing. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SPN 291. Individual Studies in Coordinated Areas (1-6) variable hours. Prerequisite(s): graduate standing. A program of studies designed to advise and assist candidates who are preparing for examinations. Open to M.A. and Ph.D. candidates. Does not count toward the unit requirement for the M.A. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SPN 292. Concurrent Analytical Studies (2) Outside research, 6 hours. Prerequisite(s): consent of instructor; concurrent enrollment in a SPN-100 series course. To be taken on an individual basis. Students complete a graduate paper based on research related to the SPN 100-series course. Course is repeatable as topics change. Neither SPN 105 nor the sequences SPN 101A and SPN 101B, SPN 106A and SPN 106B, and SPN 120A, SPN 120B, and LNST 120/SPN 120C may be used for SPN 292.

SPN 299. Research for Thesis or Dissertation (1-12) Prerequisite(s): graduate standing. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

Professional Courses

SPN 301. Teaching Spanish at the College Level (2) Seminar, 2 hours. Prerequisite(s): graduate standing. Theories of language and language acquisition which underlie modern methods of Spanish language teaching at the college level. Practical experience in grading, test construction, lesson planning, teaching techniques, effective aspects of teaching, and creativity in teaching. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SPN 302. Teaching Practicum (1-4) Practicum, 3-12 hours. Prerequisite(s): CPLT 301 or equivalent; graduate standing; employment as a teaching assistant or associate in. Supervised teaching in lower-division courses. Required of all teaching assistants in Spanish. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

Portuguese

Lower-Division Course

PORT 090. Special Studies (1-3) Prerequisite(s): To be taken with the consent of the Chair of the Department as a means of meeting special curricular problems. Course is repeatable.

Upper-Division Courses

PORT 101A. Intensive Brazilian Portuguese for Speakers of Spanish (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SPN 101A or equivalent. An introduction to Brazilian Portuguese for students knowing Spanish. Emphasis is on comparing and contrasting grammatical constructions. Examples are taken from Brazilian literature.

PORT 101B. Intensive Brazilian Portuguese for Speakers of Spanish (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): PORT 101A or equivalent. Continuation of PORT 101A. Covers advanced language through conversation, composition, and readings. **Megenny**

PORT 101C. Intensive Brazilian Portuguese for Speakers of Spanish (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): PORT 101B or equivalent. Completes the study of structures of oral and written Portuguese, builds vocabulary, and hones the skills necessary to read Brazilian literature, discuss its content and importance, and write short essays explaining its nature.

PORT 162 (E-Z). Survey in Brazilian Fiction (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): PORT 101B or consent of instructor. Reading and analysis of selected works of major Brazilian prose writers. Topics may vary each time course is offered. E. Jorge Amado and Machado de Assis; F. Graciliano Ramos, Rego, Queiroz, Azevedo, Amado; G. Verissimo, Amado. Course to be taught in the original language.

PORT 190. Special Studies (1-5) variable hours. Prerequisite(s): consent of chair of the department. Course is repeatable.

Graduate Courses

PORT 201. Brazilian Literature (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing. A survey of Brazilian literature from the colonial period to present, including chronicles, poetry, the short story, and the novel. Selected works from the several historical literary periods are read and analyzed. All readings and lectures are done in Portuguese; class discussion and examinations may be done in Portuguese, Spanish, or English.

PORT 202. The Brazilian Novel (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing. Reading and discussion of selected Brazilian novels from the nineteenth and twentieth centuries, with emphasis on the most important authors (e.g., Joaquin Manuel de Macedo, Aluisio Azevedo, Machado de Assis). Reading and lectures are in Portuguese; class discussion is in Portuguese, Spanish, or English. centuries, with emphasis on the most important authors (e.g., Joaquin Manuel de Macedo, Aluisio Azevedo, Machado de Assis).

Reading and lectures are in Portuguese; class discussion is in Portuguese, Spanish, or English.

History

Subject abbreviations: HISA, HISE, HIST College of Humanities, Arts, and Social Sciences

Thomas Cogswell, Ph.D., Chair (Summer and Fall)
 Randolph C. Head, Ph.D., Chair (Winter and Spring)
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Professors

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 Thomas Cogswell, Ph.D.
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 Piotr S. Górecki, Ph.D.
 Randolph C. Head, Ph.D.
 Ray A. Kea, Ph.D.
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 Robert W. Patch, Ph.D.
 Michele R. Salzman, Ph.D.
 Clifford E. Trafzer, Ph.D.
Rupert Costo Chair in American Indian Affairs

Professors Emeriti

Kenneth D. Barkin, Ph.D.
 Hal Bridges, Ph.D.
 Carlos E. Cortés, Ph.D.
 Edwin S. Gaustad, Ph.D.
 (History/Religious Studies)
 Nathan G. Hale, Jr., Ph.D.
 Robert V. Hine, Jr., Ph.D.
 Dale V. Kent, Ph.D.
 James B. Parsons, Jr., Ph.D.
 Van L. Perkins, Ph.D.
 Roger L. Ransom, Ph.D.
 Norman Ravitch, Ph.D.
 Henry L. Snyder, Ph.D.
 P. Sterling Stuckey, Ph.D.
 Mack E. Thompson, Ph.D.
 Ronald C. Tobey, Ph.D.
 Irwin M. Wall, Ph.D.
 Charles Wetherell, Ph.D.

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Associate Professors

Lynda S. Bell, Ph.D.
James P. Brennan, Ph.D.
Lucille Chia, Ph.D.
Ann E. Goldberg, Ph.D.
Catherine Gudis, Ph.D.
Steven W. Hackel, Ph.D.
Rebecca Kugel, Ph.D.
Brian D. Lloyd, Ph.D.
Molly McGarry, Ph.D.
Kiril Tomoff, Ph.D.
Devra A. Weber, Ph.D.

Assistant Professors

David A. Biggs, Ph.D.
Jonathan P. Eacott, Ph.D.
Alexander B. Haskell, Ph.D.
Juliette Levy, Ph.D.
Dana Simmons, Ph.D.
Fariba Zarinebaf, Ph.D.

**

Acting Assistant Professor

Kendra T. Field, Ph.D.

Lecturer Emeritus

Robert B. Herschler, M.A.

Adjunct Professor

Larry E. Burgess, Ph.D.

Majors

History plays a central role in general education for all undergraduate students. History stresses an understanding of changes that take place in society over time. It also provides a meaning to the past that has many implications for the future. Since we learn from experience, through history we can greatly broaden our learning through the experience of others, removed in time and distant in space from our immediate world. The study of history is as useful as it is fascinating. History majors develop an ability to communicate well, both orally and in writing, and the capacity to think clearly and analytically. Whatever one's goals, it makes good sense to include history in any degree program.

The History Department offers B.A. degrees in History, in History/Administrative Studies, and in History/Law and Society.

Career Opportunities

Many students planning graduate work find history an excellent preparation for professional schools such as law and business administration. For those planning a legal career, a strong background in Western institutions and values can be obtained in a variety of courses in the department. Those planning a career in public school teaching should be aware that the department's program has been officially approved for the secondary (single-subject) credential program, which exempts graduates from the statewide examination required in this field. And, of course, a major in history prepares the student for graduate study in this field as well as a broad range of general careers in business, government work and foreign affairs that ask for written and verbal skills developed in the major.

History/Administrative Studies Major

The History/Administrative Studies major is designed to combine the discipline of History, with its emphasis on changes in society over time, with the study of administrative behavior, the development of public policy, and the tools of decision making. The addition of an Administrative Studies component provides History majors with analytical administrative skills as well as familiarity with the theories and policies of public administration. The concepts of organizational behavior and decision making, when combined with the perspectives provided through the History major, ought to be of particular value to those planning to enter careers in business; federal, state, or local levels of public or private administration; government work or to those planning to attend a professional school of administration or to those utilizing the major in a variety of positions in the public or private sector. (See also the Public History Program, which outlines public sector careers in History.)

History/Law and Society Major

The History/Law and Society major is designed to offer students the opportunity to combine the study of history, with its emphasis on the changes over time in society, politics, the economy, and culture, with the study of legal and law-like relationships and institutions. The coherent series of courses included in this major ought to be of particular value to those intending to study law or to enter other graduate fields as well as to those planning professional careers in government, public administration, business, or other areas where the relationship between history and the law is of significance.

University Requirements

See Undergraduate Studies section.

College Requirements

See College of Humanities, Arts, and Social Sciences, Colleges and Programs section.

Major Requirements

The History Department offers B.A. degrees in History, History/Administrative Studies, and History/Law and Society.

History Major

To receive a B.A. degree in History, students must take 48 units (twelve courses). At least 8 units (two courses) must be at the lower-division level; at least 36 units (nine courses) must be at the upper-division level.

Majors must take:

1. At least one World History course and at least one other lower-division course

2. At least four courses in one of the following areas of concentration, including a seminar (HIST 191 [E-Z]):

Ancient and Medieval

Europe

United States

Latin America

Asia, Africa, and the Middle East

The seminar HIST 191 (E-Z) is required and must be taken in the student's area of concentration.

3. At least four courses in at least three other of the above fields.

Students who choose United States as their area of concentration are strongly advised to take HIST 017A, HIST 017B as preparation for upper-division courses in American history.

Lower-division courses taken elsewhere may be counted toward the lower-division requirement, and advance placement units earned in high school may count toward its fulfillment as well. Please consult with the academic advisors for further details.

Each History major is urged to consult with the academic advisors for quarterly advising and to meet with the Undergraduate Advisor at least one time each year. Appointments can be made through the academic advisors.

History/Administrative Studies Major

The major requirements for the B.A. degree in History/Administrative Studies are as follows:

History requirements (48 units):

All requirements for the B.A. in History

Administrative Studies requirements (37 units)

1. Lower-division courses (17 units)

a) BUS 010, BUS 020

b) STAT 048 or equivalent (may be used to satisfy breadth requirements)

c) CS 008 (may be used to satisfy breadth requirements)

2. Upper-division requirements (20 units)

a) Two courses (8 units) from the list below:

(1) ECON 102 or ECON 104A or ECON 130 or ECON 162/BUS 162

(2) PSYC 140 or PSYC 142

(3) SOC 150 or SOC 151 or SOC 171

(4) POSC 181 or POSC 182 or POSC 183

(5) ANTH 127 or ANTH 131

These two courses must be outside the discipline of History and cannot be courses included as part of the three-course Business Administration track or their cross-listed equivalents.

b) A three-course track (12 units) in Business Administration courses from one of the following:

- (1) Organizations (General): BUS 100, BUS 107, BUS 176/SOC 176, BUS 158/ANTH 105, SOC 150, SOC 151
- (2) Human Resources Management/Labor Relations: BUS 100, BUS 107, BUS 152/ECON 152, BUS 153/ECON 153, BUS 155, BUS 157, PSYC 142
- (3) Business and Society: BUS 100, BUS 102, BUS 107, PHIL 116, POSC 182, POSC 186
- (4) Marketing: BUS 103, and two from BUS 112, BUS 113, BUS 114, BUS 117
- (5) Managerial Accounting/Taxation: BUS 108, and two from BUS 166, BUS 168A, BUS 168B
- (6) Financial Accounting: BUS 108, BUS 165A, BUS 165B
- (7) Finance: BUS 106/ECON 134 and two from BUS 135A, BUS 136, BUS 137, BUS 138, BUS 139
- (8) Management Information Systems: BUS 101, BUS 171, BUS 173
- (9) Production Management: BUS 104/STAT 104, and two from BUS 105, BUS 122, BUS 127/STAT 127

Note In filling the dual requirements of the selected major, students may not count more than two courses toward both parts of their total requirements (History requirements and Administrative Studies requirements).

History/Law and Society Major

The major requirements for the B.A. degree in History/Law and Society are as follows:

1. **History requirements** (48 units):
All requirements for the B.A. in History
2. **Law and Society requirements** (36 units)
 - a) PHIL 007 or PHIL 007H
 - b) LWSO 100
 - c) One course chosen from ECON 111, POSC 114, PSYC 012, SOC 004 (or equivalent course in research methods)
 - d) Three courses chosen from ANTH 127, ECON 119, HISE 153, PHIL 165, POSC 167, PSYC 175, SOC 159
 - e) Two courses chosen from ENSC 174, HISA 120A, HISA 120B, HISE 123, LWSO 175 (E-Z), PHIL 164, POSC 111, POSC 166, POSC 168, POSC 186, SOC 147, SOC 149, SOC 180
 - f) LWSO 193, Senior Seminar

Note For sections 2.d) and 2.e) combined, not more than two courses may be taken from the same department. In filling the dual requirements of the major, students may not count more than two courses toward both parts of their total requirements (History requirements and Law and Society requirements). The

History courses that may fill the dual requirements include HISE 153 (History of the Common Law), and HISA 120A and HISA 120B (The Supreme Court and the Constitution).

Minor

The History Department also offers a minor in History. In order to receive a minor, students must take 28 units (seven courses), including

1. At least one World History course and at least one other lower-division course.
2. At least three courses in one of the following areas of concentration:
 - Ancient and Medieval
 - Europe
 - United States
 - Latin America
 - Asia, Africa, and the Middle East
 - History of Science and Technology
3. At least two courses from two of the above fields, one in each.

Students who choose United States as their area of concentration are strongly advised to take HIST 017A, HIST 017B as preparation for upper-division courses in American history.

Lower-division courses taken elsewhere may be counted toward the lower-division requirement, and advance placement units earned in high school may count toward its fulfillment as well. Please consult with the academic advisors for further details.

Students undertaking a minor in History are urged to consult with the academic advisors for quarterly advising and meet with the undergraduate advisor at least once a year. Appointments can be made through the academic advisors.

See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for additional information on minors.

Recommended Prelaw Courses

The History major has long been considered as an ideal major for students planning to study law since it meets the three goals that law schools recommend for undergraduate applicants:

1. That they achieve an understanding of the development of social, political, and economic institutions
2. That they develop an ability to communicate well, both orally and in writing
3. That they possess the capacity to think clearly and analytically.

The History Department especially recommends the following upper-division courses to prelaw students:

- HISE 150 (Ancient/Medieval England)
- HISE 153 (History of the Common Law)
- HISA 120A, HISA 120B (The Supreme Court and the Constitution)

Education Abroad Program

EAP is an excellent opportunity to travel and learn more about another country and its culture while taking courses to earn units toward graduation. Students should plan study abroad well in advance to ensure that the courses taken fit with their overall program at UCR. Consult the departmental academic advisors for assistance. For further details visit UCR's International Education Center at internationalcenter.ucr.edu or call (951) 827-4113.

See Education Abroad Program under International Education Center in the Student Services section of this catalog. A list of participating countries is found under Education Abroad Program in the Programs and Courses section. Search for programs by specific areas at eap.ucop.edu/programwizard.

Graduate Program

The Department of History offers the M.A. in History, the M.A. in History through the public history program, and the Ph.D. in History.

Admission The department accepts admissions applications from students intending to earn each of these degrees. Applications for admission to the graduate programs in History are normally accepted for the fall quarter only. Scores for the aptitude sections of the GRE are required of all applicants, and applicants must submit a writing sample. Students entering the Ph.D. program without an M.A. may also earn the M.A. in History, as described below. Students admitted to one of the M.A. programs may later request admission to the Ph.D. program.

Entering students choose a faculty advisor, who works closely with the graduate advisor in approving the student's course of study. Detailed rules for each program are contained in the departmental protocols.

Master's Degree

The Department of History offers three programs of study leading to the M.A. degree: the Regular Program (Plan I and Plan II) and the Public History Program.

Regular Program (M.A.)

Students seeking the M.A. degree choose a field of specialization from the list below, and follow one of two plans:

Plan I (Thesis) Candidates must complete 40 units of required course work beyond the baccalaureate, 36 of which must be at the graduate level. The student's curriculum must include the following:

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1. At least one course in historical theory and methods
2. At least one two-quarter research seminar, preferably in the student's area of specialization
3. At least 4 units in courses outside the student's area of specialization
4. Twelve (12) units of thesis preparation, HIST 299

The purpose of the additional required course work is to prepare the student for examinations, and should include relevant Materials courses. See below for areas of specialization and language requirement.

Students prepare a substantial M.A. thesis. Candidates must pass an oral examination discussing the thesis and future research agenda. The thesis and orals committee consists of three faculty members.

Plan II (Comprehensive Examination)

Candidates must complete 40 units of required course work beyond the baccalaureate, 32 of which must be at the graduate level. The curriculum must include the following:

1. At least one course in historical theory and methods
2. At least one two-quarter research seminar, preferably in the student's area of specialization
3. At least 16 units in courses outside the student's area of specialization

The purpose of the additional required course work is to prepare the student for examinations, and should include relevant Materials courses. See below for areas of specialization and language requirement.

Candidates prepare a portfolio selected by the student and advisor, and must pass a comprehensive oral examination based on the submitted material. The examination committee consists of two faculty members.

Areas of Specialization

1. United States
2. Native American
3. Ancient Mediterranean
4. European, with concentration in either Early Modern Europe, Modern Europe, Britain, or Russia
5. Latin American
6. Southeast Asia

Language Requirement Candidates must demonstrate an ability to read one foreign language.

Public History Program (M.A.)

This program provides education in history as well as technical training for historical careers in archives, historic preservation, museums, and other positions in the public sector.

Admission Applicants must have either the B.A. in History or the baccalaureate in another field and be able to demonstrate a satisfactory knowledge of history.

Students prepare in three areas:

1. A historical field, in which the student is trained in academic research and historiography
2. A professional specialty: archival management, historic preservation, or museum curatorship
3. A subspecialty, consisting of courses related to the professional specialty

Course Work Candidates must complete a minimum of 40 units of courses as follows:

1. One two-quarter graduate history research seminar.
2. Two History courses chosen from HIST 200–250 and 254.
3. HIST 260, HIST 262, or HIST 263, chosen according to the student's subspecialty. The accompanying practicum must also be taken if offered.
4. Four upper-division undergraduate or graduate courses related to the subspecialty. Two should be outside the History department; additional courses outside the department require approval of the Public History advisor.
5. Four units of HIST 290 while writing the internship field report.

All students must also complete HIST 398-I and HIST 402, which do not count toward the 40-unit requirement.

Internship The candidate must complete a ten-week internship, coincident with an academic quarter or summer session, at a cooperating institution, for training under professional supervision in a field of the candidate's choice. The internship is registered with a History Department faculty advisor as HIST 398-I. The internship requires a written field report.

When the candidate's advisor and the Committee on Public History judge that an additional skill, particularly in the subspecialty, is needed, then a defined level of competency in that skill is required for the degree.

Oral Examination Candidates must pass two-part oral examination: one part on the field-report-in-progress and a second part on the candidate's field of history and subspecialty.

Normative Time to Degree 6 quarters. M.A. students who wish to transfer to the Ph.D. program must apply for a sixth-quarter review as described in the Ph.D. program. No student may enroll in these M.A. programs for more than 9 quarters.

Doctoral Degree

The Department of History offers the Ph.D. in History. The Ph.D. program in History prepares graduates for careers as university teachers, public historians, and professional researchers and analysts.

Admission Students may prepare for entry into the Ph.D. program by earning a B.A. or an M.A. degree in History or by earning a degree in a closely related field that involves significant study of history. Students holding a degree in another field are evaluated by the graduate

studies committee on a case-by-case basis to determine the level of the graduate program at which they should commence their studies.

Course Work Candidates for the Ph.D. degree entering with a baccalaureate degree complete a minimum of 56 units of required course work, 44 of which must be at the graduate level. Students who enter with an M.A. degree complete a minimum of 28 units, 20 of which must be at the graduate level, and may be able to waive certain course requirements listed below. The student's curriculum during the entire graduate career must include the following:

1. At least two two-quarter graduate research seminars
2. At least two graduate-level courses in theory and methods
3. At least three Materials courses or equivalent courses, chosen from the student's fields
4. At least three courses approved by the graduate advisor for the teaching field requirement, of which two must be at the graduate level

All Ph.D. students must also complete HIST 301. Students whose research or complementary field is Public History must complete HIST 402. These courses do not count towards unit requirements.

Courses should be chosen in consultation with the student's faculty advisor and the graduate advisor; suitable courses are described in the departmental protocols. HIST 290 may be used towards the specific requirements above only with the permission of the graduate advisor.

Ph.D. Fields Students prepare three fields: a research field, a complementary field, and a teaching field. The research fields that the department offers are listed below; complementary and teaching fields may be chosen from among the research fields or from the list of additional fields. In special cases, students may petition to replace the complementary field with a custom field designed by the student in consultation with two faculty members who agree to administer the written examination in the field. Students may not offer three fields that all deal with a single country or region.

Research Fields:

- Early America
- Nineteenth-Century United States
- Twentieth-Century United States
- American West
- Native American History
- Ancient Mediterranean
- Early Modern Europe
- Modern Europe
- Early Modern England
- Modern England
- Modern Russia
- Colonial Latin America

Modern Latin America

Southeast Asia

Public History

Additional Fields

Early Modern World History

Modern World History

Gender History

Sixth-Quarter Review All Ph.D. students undergo a comprehensive review no later than the sixth quarter of enrollment in the program, based on a portfolio selected by the student and advisor. The graduate studies committee reviews the student's record and makes one of the following recommendations: proceed, hold, or terminate. Students receiving a hold may reapply once, within three quarters. Students receiving a terminate may continue enrolling for no more than three quarters to complete MA requirements.

Only under extraordinary circumstances may a student continue enrolling for more than 9 quarters (including enrollment while an M.A. student at UCR) without permission to proceed to examinations.

M.A. in History degree for Ph.D. Students

Students enrolled in the Ph.D. program may apply for the M.A. degree in History once they have completed the requirements for the degree.

Requirements for completing the Ph.D. degree

Examinations Students are examined in their research and complementary fields by written examinations and at the Ph.D. oral examination. To take the Ph.D. oral qualifying examination, the student must submit a preliminary draft of the dissertation proposal. The teaching field is satisfied by course work.

Language Requirement Students must demonstrate reading proficiency in at least one language other than English. In certain research fields, students may be required to demonstrate a higher level of proficiency or to demonstrate proficiency in additional languages. Consult the departmental protocols for specific requirements.

Candidacy Students advance to candidacy after completing all examinations, the teaching field, and the language requirement. By the end of the following academic quarter, each student must submit to the graduate study committee a dissertation proposal approved by the student's faculty advisor.

Dissertation Candidates must submit a dissertation that demonstrates scholarly, original, and independent investigation of a subject in the student's research field chosen with the advice and approval of the dissertation committee.

Normative Time to Degree 17 quarters (including M.A. work).

History

Lower-Division Courses

The History Department offers these lower-division courses for the benefit of the entire campus, not specifically for History majors. HIST 010, HIST 015, HIST 017A, HIST 017B, and HIST 020 are appropriate preparation for upper-division work in the department.

HIST 001. The Historian as Detective (4) Lecture, 3 hours; discussion, 1 hour. Introduces several approaches to the methods and processes historians use to reach conclusions about the past. Provides the student with an opportunity to work creatively with historical materials and become the historian as detective. Topics vary and are listed in the *Schedule of Classes*. Course is repeatable as topics change.

HIST 004. Introduction to Chicano History (4) Lecture, 3 hours; extra reading, 3 hours. The historical heritage of the Chicano from Spanish and Indian origins to the Chicano movement, with emphasis on the period since 1845. Cross-listed with ETST 004.

HIST 010. World History: Prehistory to 1500 (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. A comparative introduction to the development of cultures in Europe, the Americas, Africa, and Asia. Topics covered are the origins of world civilizations; the classical world, or bronze age, from a global perspective; and the evolution of complex political systems throughout the medieval world. Includes a comparative discussion of world religions, West and East. Credit is awarded for only one of HIST 010 or HIST 010H.

HIST 010H. Honors World History: Prehistory to 1500 (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): admission to the University Honors Program or consent of instructor. Honors course corresponding to HIST 010. A comparative introduction to the development of cultures in Europe, the Americas, Africa, and Asia. Topics covered are the origins of world civilizations; the classical world, or bronze age, from a global perspective; and the evolution of complex political systems throughout the medieval world. Includes a comparative discussion of world religions, West and East. Satisfactory (S) or No Credit (NC) grading is not available. Credit is awarded for only one of HIST 010 or HIST 010H.

HIST 015. World History: 1500 to 1900 (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Emphasis on the unique characteristics of world cultures as they entered into a critical period of increasing interaction, a process that led to the shaping of the modern world order. Specific themes include religious, economic, and political revolution; the development of modern science; continuity and change in agrarian societies; industrialism; imperialism; and changes in the patterns of everyday life. Credit is awarded for only one of HIST 015 or HIST 015H.

HIST 015H. Honors World History: 1500 to 1900 (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): admission to the University Honors Program or consent of instructor. Honors course corresponding to HIST 015. Emphasis on the unique characteristics of world cultures as they entered into a critical period of increasing interaction, a process that led to the shaping of the modern world order. Specific themes include religious, economic, and political revolution; the development of modern science; continuity and change in agrarian societies; industrialism; imperialism; and changes in the patterns of everyday life.

Satisfactory (S) or No Credit (NC) grading is not available. Credit is awarded for only one of HIST 015 or HIST 015H.

HIST 017A. Introduction to United States History (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. An introduction to the major themes and issues in the history of the United States from colonialization to the middle of the nineteenth century.

HIST 017B. Introduction to United States History (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. An introduction to the major themes and issues in the history of the United States from the middle of the nineteenth century to the present.

HIST 020. World History: Twentieth Century (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. An introduction to world cultures, political systems, war, and revolution in the twentieth century. Topics include the rise and fall of the superpowers, colonization and decolonization, boom and bust, fascism and communism, world wars, and contemporary history. Credit is awarded for only one of HIST 020 or HIST 020H.

HIST 020H. Honors World History: Twentieth Century (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): admission to the University Honors Program or consent of instructor. Honors course corresponding to HIST 020. An introduction to world cultures, political systems, war, and revolution in the twentieth century. Topics include the rise and fall of the superpowers, colonization and decolonization, boom and bust, fascism and communism, world wars, and contemporary history. Satisfactory (S) or No Credit (NC) grading is not available. Credit is awarded for only one of HIST 020 or HIST 020H.

HIST 024. Ancient Israel and Its Near Eastern Context (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Introduces biblical archaeology and its historical interpretation. Focuses on the Old Testament and its historical and cultural setting in the ancient Near East. Explores biblical and non-biblical literature (Canaanite, Sumerian, Babylonian, Assyrian) to illustrate further the contacts and interconnections among all the peoples of the ancient Near East.

HIST 025. The Ancient Mediterranean (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): none. Surveys the political history of the ancient Mediterranean world from the Bronze Age (3000 B.C.) to the beginning of the Common era. Focuses on the Near East (Sumer, Babylonia, Assyria, Egypt, Israel, Persia), Greece, and Rome. Provides a coherent background for advanced study in ancient Near Eastern, biblical, or classical history.

HIST 026. Civilization before Greece and Rome (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): none. An introduction to the history of the ancient Near East, focusing on Mesopotamia and Egypt, but also including the Syro-Palestinian, Anatolian, and Aegean regions. Covers the history and culture of the world from circa 3000 to 300 B.C. that formed the backdrop to the Hebrew Bible and the Homeric epic tradition. Provides a background for further study of the ancient Mediterranean, Near Eastern, or biblical worlds.

HIST 027. Rome: The Ancient City (4) Lecture, 3 hours; extra reading, 3 hours. Traces the development of the city of ancient Rome. By studying the literary and historical evidence alongside the physical remains of the city—its monuments, art, and historical and archaeological remains—this course seeks to introduce students to the Romans and to their importance for later ages. Cross-listed with AHS 030 and CLA 017.

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HIST 030. Themes and Personalities in History (4)

Lecture, 3 hours; consultation, 1 hour. Enduring themes and great personalities in the history of man selected from Western and non-Western traditions. Concentration will be on particular subtopics to be announced in the *Schedule of Classes*. Course is repeatable as topics change to a maximum of 24 units.

HIST 032. Disease and Society (4) Lecture, 3 hours; extra reading, 3 hours. The history of disease is a history of massive population change, cultural shocks, and globalization. Aims to grasp the complex and reciprocal relationship between society and disease. Analyzes how cultures, states, and individuals shape the spread of contagious disease, and how disease affects societies.

HIST 033. Witchcraft in Colonial America (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Introduces the history of witchcraft beliefs and witch-hunting in colonial America. Explores witchcraft in its many dimensions: religious, cultural, psychological, political, legal, social, and economic. Students read original documents and study recent scholarly interpretations of early American events and attitudes.

HIST 034. Introduction to Native American Culture and Religion (4)

Lecture, 3 hours; discussion, 1 hour. Interdisciplinary study of contemporary and historic Native American efforts to resist colonialism, with a strong emphasis on land matters, identity issues, and religious forms. Promotes critical reflection on historic and contemporary culture and politics. Cross-listed with RLST 024.

HIST 035. History of North American Indians, 1491-1799 (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Examines North American Indian history from 1491 through Handsome Lake's Revitalization Movement, highlighting the experiences of selected Native groups during the colonial era. Special attention is given to the importance of Native American perspectives of historical issues and events.

HIST 036. History of North American Indians, 1800-1899 (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Examines North American Indian history during the nineteenth century from Jefferson's administration to McKinley's administration. Explores government policies, native agency, and the interface of multiple cultures. Emphasizes Native American historical interpretations.

HIST 037. History of North American Indians, 1900-Present (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Examines North American Indian history during the twentieth century and early twenty-first century. Topics include allotment, the Indian New Deal, World War II, termination, self-determination, and tribal sovereignty. Students read original documents, study new interpretations, and learn about contemporary Native people.

HIST 038. The Maya from Ancient to Modern Times (4)

Lecture, 3 hours; individual study, 3 hours. Examination of the Maya of Mexico, Guatemala, and Honduras from the rise of civilization to the present day. Topics to be discussed include the nature of Maya civilization; the Preclassic, Classic, and Postclassic Maya; the Spanish conquest; the Maya under Spanish colonialism; the impact of liberal policies in the nineteenth century; revolution and repression in the twentieth century. Videos and slides used to illustrate important themes and concepts.

HIST 044. Gods, Ghosts, and Grandparents (4) Lecture, 3 hours; discussion, 1 hour. Considers some of the different ways the Chinese regarded—and still regard—gods, ghosts, and ancestors. Nearly all the

readings are primary sources spanning almost four thousand years of Chinese history and include texts on oracle bones, philosophical arguments for and against the existence of spirits, tomb contracts for the dead, a sutra promoting the goddess Guanyin as Giver of Sons, ghost stories, and eyewitness accounts of funeral rituals. Cross-listed with RLST 044.

HIST 045 (E-Z). Topics in Asian History (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): none. An introduction to regional histories and cultures of Asia. E. Premodern China and Japan; F. Contemporary China; G. India in the Western Imagination. Cross-listed with AST 045 (E-Z).

HIST 046. Introduction to Southeast Asian History (4)

Lecture, 3 hours; extra reading, 3 hours. Introduces major themes and events in Southeast Asian history. Covers from prehistory to contemporary events in the region. Develops basic historical approaches to understanding contemporary trends, such as the spread of world religions, regional differences and connections, trading patterns, cultural forms, and historically important sites. Cross-listed with AST 049 and SEAS 047.

HIST 051. Europe from Plague to Revolution, 1400-1750 (4)

Lecture, 3 hours; term paper, 3 hours. A survey of European history from the aftermath of the Black Death until the French Revolution. Introduces the geographic, demographic, and economic conditions underlying early modern European society, and examines cultural, political, and intellectual forms as they changed. Special attention is given to the historical experience of individuals, including commoners and elites.

HIST 052. Europe from the Enlightenment to 1968 (4)

Lecture, 3 hours; extra reading, 3 hours. A survey of European history from the mid-eighteenth century to 1968. Focuses on the political and social revolutions in France and Russia, two world wars, and the consequences of rapid industrialization. Explains the emergence of a large middle class, the transformation of women's roles, and changing perceptions of the outside world.

HIST 060. Years of Protest: America, 1960-1975 (4)

Lecture, 3 hours; consultation, 1 hour. A close examination of the intellectual and cultural trends in the period from 1960-1975, with emphasis on the rise of the New Left, the Counterculture and the growing militancy of Blacks, Native Americans, Chicanos, and women.

HIST 061. Martin Luther King, Jr (4)

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ETST 001, HIST 060, or consent of instructor. A study of the life of Martin Luther King, Jr. with emphasis on the civil rights campaigns he led in the period, 1955-1968, and on the social and political philosophies he taught and espoused. Cross-listed with ETST 061.

HIST 075. Introduction to Latin America (4) Lecture, 3 hours; consultation, 1 hour. The historical heritage of Latin America from its Indian, Spanish, and African origins to the present, including the related Latino experience in the United States. Contemporary and historical themes will range from poverty, revolution, race relations, and imperialism to music, art, sports, popular culture, and social mores.

Upper-Division Courses

HIST 103. History of Science from Antiquity to Copernicus (4) Lecture, 3 hours; outside research, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. An introduction to ancient and medieval science focusing on the development of mathematical description of nature in

astronomy. Secondly, the early histories of physics and mechanics as they relate to the history of astronomy are covered.

HIST 104. The Scientific Revolution (4) Lecture, 3 hours; online discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. History of the scientific revolution of the sixteenth and seventeenth centuries from Copernicus through Newton, stressing the cultural interaction of science, philosophy, and religion, with secondary attention to the historical sociology of science.

HIST 105. Science in the Modern World (4) Lecture, 3 hours; online discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. History of science in the nineteenth and early twentieth centuries, stressing the rise of the Darwinian world view, the genetic revolution and its social consequences, and the romantic rejection of science.

HIST 106. Science in Triumph and Crisis (4) Lecture, 3 hours; online discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor.

History of science in the twentieth century with attention to the revolutions in physics and biology, the role of scientists in the world wars, the social responsibility debate, and the rise of the United States as a scientific power.

HIST 108. Technology in Premodern Civilizations (4)

Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines relations between society, machine, and state in ancient China, Greece, and Rome, and in medieval Europe. Focuses on key mechanical and civil technologies and the role of the state in differentiating their development between the four historic civilizations. A major theme concerns the relation of craft and state technologies to abstract natural reasoning as a historical background to scientific revolution in Europe.

HIST 109. Technology in Modern Europe and America, 1700-Present (4)

Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the emergence of modernity in Europe, the first and second industrial revolutions in Europe and America, the development of device commodities as the typical form of consumer technology in the nineteenth and twentieth centuries, philosophical issues in understanding technology, and whether or not the technological social structures in the United States are an exception to those developed in Europe.

HIST 110. History of Ancient Astronomy (4)

Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the origins and history of ancient astronomy from Mesopotamia to the Greco-Roman world. Topics include the problems of the calendar and planetary motion, and the relation between astronomy and astrology in the ancient world. Focuses on readings from primary texts. Cross-listed with CPAC 134.

HIST 111. Public History and Community Voices (4)

Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduction to the study of public history and the use of oral history, narratives, written sources, photographs, material culture, and other documentary evidence important to presenting historical information and interpretation to a large audience. Analysis of archives, museums, government agencies, familial sources, and other historical repositories that hold community voices. Students present public history by producing an exhibit, published work, or community project.

HIST 121. Middle Eastern History, 1200 to 1800 (4)

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing. Explores the history of the Middle East from 1200 to 1800. Includes the Mongol conquests, as well as the rise and expansion of the Ottoman empire.

HIST 125. Islam and Revolution in Iran (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the historical background to the Iranian revolution of 1978-1979. Offers a critical assessment of the existing scholarship. Includes the rise of Shi'ism as Iran's state religion; the relationship between religion, state, and society; and the role of Shi'i Islam versus other ideologies with social movements.

HIST 126. Istanbul in History and Fiction (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores urbanization in Middle Eastern and Ottoman history. Includes the history of Istanbul from the Ottoman conquest to the end of that empire. Addresses questions of urban transformation, imperial cities, Islamization, urban institutions, cosmopolitanism, and modernity.

HIST 137 (E-Z). Themes and Topics in African History (4)

Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A thematic and topical approach to the study of African history from the early Nile Valley civilizations to the twentieth century. Examines the temporal and spatial development of African societies—including their social, political, economic, and ideological systems—during the precolonial, colonial, and postcolonial periods. F. West African History to 1800; I. Nineteenth- and Twentieth-Century Africa and European Imperialism; J. Ancient Africa; K. Africa from 1000-1880; M. Twentieth-Century Africa. Cross-listed with ETST 117 (E-Z).

HIST 151. Interpreting World History (4) Lecture, 3 hours; term paper, 3 hours, or peer mentoring, 3-5 hours, or school mentoring, 3-5 hours. Prerequisite(s): HIST 010 or HIST 010H (may be taken concurrently), HIST 015 or HIST 015H (may be taken concurrently), HIST 020 or HIST 020H (may be taken concurrently). Covers approaches to interpreting human history on a global scale. Topics include units of analysis, periodization, teleology, source constraints and the impact of modern perspectives. Students may apply course concepts through peer mentoring, presentation in Riverside schools, or a research project.

HIST 180. Early Traditional China (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; at least one lower-division history course recommended. The history of China from Neolithic times to the end of the Tang Dynasty (early tenth century, C.E.) with emphasis on social, economic, and political history.

HIST 181. Late Traditional China (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; HIST 180 strongly recommended. A survey of Chinese history from the tenth century to the early nineteenth century, covering the Song, Yuan, Ming, and part of the Qing dynasties. Emphasis on social, economic, and political history.

HIST 182. Modern China (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; HIST 180 and HIST 181 are recommended. Examines the history of China from the Opium War to the early Communist period (1842-1960). The emphasis is on reaction to the Western impact and modernization.

HIST 184. The Vietnam Wars (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An introduction to Vietnamese history in the twentieth century. Covers the three Indochina wars (1945-1986) from different Vietnamese perspectives. Topics include experiences during French colonial rule; the anticolonial movements; periods of French and American military involvement up to 1975; the postwar society; and the post-*doi moi* society. Cross-listed with AST 160, SEAS 184, and VNM 184.

HIST 185. Southeast Asia, Prehistory to 1800 (4)

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Covers the major Southeast Asian historical periods and cultures. Includes prehistory, classical kingdoms, and early modern trading states. Considers the role of ancient stories, religious systems, technologies, and art forms in forming traditional Southeast Asian identities, as well as the influences on these identities from outside the region. Cross-listed with AST 126 and SEAS 185.

HIST 186. Modern Southeast Asia, 1800 to Present (4)

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the formation of modern Southeast Asian nations and cultures since 1800. Compares colonial and postcolonial experiences in the region. Studies the formation of nationalist movements and the relationship of nationalist history with traditional and local histories. Considers the role of the individual, modern media, and global trade in the near-present. Cross-listed with AST 129 and SEAS 186.

HIST 187. Vietnamese Literary History (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing. A historical analysis of Vietnamese literature from its oral tradition to contemporary fiction. Follows the formation of the nation-state and the subsequent struggles with the Chinese, French, Japanese, and Americans. No knowledge of Vietnamese required. Readings are in translation or bilingual editions. Classes are conducted in English. Cross-listed with AST 162, SEAS 162, and VNM 162.

HIST 188 (E-Z). Topics in Chinese History (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing; HIST 180 or HIST 181 or HIST 182; or consent of instructor. An in-depth look at important topics in Chinese history. E. Chinese Food Culture. Cross-listed with AST 188 (E-Z).

HIST 189. Encountering Vietnam (5) Lecture, 6 hours; tutorial, 6 hours; project, 6 hours. Prerequisite(s): upper-division standing or consent of instructor. Focuses on literary and historical accounts of Vietnam. Utilizes translated travel writings from different genres and eras. Proficiency in Vietnamese not required. Taught in Vietnam and offered only in summer. Cross-listed with AST 189, SEAS 189, and VNM 189.

HIST 190. Special Studies (1-5) To be taken with the consent of the chair of the department to meet special curricular problems. Course is repeatable to a maximum of 16 units.

HIST 191 (E-Z). Seminar in History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or upper-division course in the period or subject matter of the topic, or consent of instructor. Requires a substantial research paper or project, the result of carefully guided independent work (students may continue and expand papers or projects into a quarter of directed research by enrolling in HIST 199). E. Medieval History; F. Renaissance and Reformation; G. Seventeenth- and

Eighteenth-Century Europe; I. Nineteenth-Century Europe; J. Nineteenth- and Twentieth-Century England; K. Twentieth-Century Europe; L. Modern Russia; M. European Thought and Culture; N. Mexican Migration to the United States; P. Colonial American History; Q. Nineteenth-Century American History; R. The American West; S. Twentieth-Century American History; T. American Thought and Culture; U. Colonial and Nineteenth-Century Latin America; V. Recent Latin America; W. Chinese History; X. Mass Media; Y. African History; Z. Ancient History.

HIST 198-I. Individual Internship in History (1-12) laboratory, 4-36 hours. Prerequisite(s): consent of instructor and upper-division standing. Individual interns will learn about the policies and operations, present and past, of cooperating agencies, such as museums, archives, professional associations, clinics, hospitals, churches, businesses. Students will become familiar with the on-going operations of these organizations and will research and write their histories under faculty supervision. Course is repeatable to a maximum of 16 units.

HIST 199. Senior Research (1-4) Outside research, 3-12 hours. Prerequisite(s): a segment of HIST 191 (E-Z); not open to students in the University Honors Program. The student works individually with the instructor to continue and expand a research paper or project begun in a HIST 191 (E-Z) segment. Course is repeatable to a maximum of 8 units.

HIST 199H. Senior Honors Research (1-5) Outside research, 3-15 hours. Prerequisite(s): admission to the University Honors Program or consent of instructor. Offers the opportunity for directed research at an honors level. Satisfactory (S) or No Credit (NC) grading is not available.

Graduate Courses

Consent of the instructor is required for enrollment in all graduate courses.

HIST 200. General Colloquium in European History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces advanced study of major themes and areas in British, European, and Russian history. Concentrates on recent scholarship illustrating current methods and questions in European history. Covers all three major geographical areas, although emphasis may vary. Course is repeatable to a maximum of 8 units.

HIST 201A. Materials for American History: Colonial North America (4)

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores colonial North American history as presented by primary and secondary sources. Course is repeatable as content changes to a maximum of 12 units.

HIST 201B. Materials for American History: United States, 1789-1877 (4)

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores American history from 1789 to 1877 as presented by primary and secondary sources. Course is repeatable as content changes to a maximum of 12 units.

HIST 201C. Materials for American History: United States, 1877 to the Present (4)

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores American history from 1877 to the present as presented by primary and secondary sources. Course is repeatable as content changes to a maximum of 12 units.

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HIST 202C. Materials for European History: Early Modern Europe (1400-1648) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers early modern European history (1400-1648) as presented through primary and secondary literature. Course is repeatable as content changes to a maximum of 12 units.

HIST 202D. Materials for European History: Ancien Régime (1648-1789) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers Ancien Régime history (1648-1789) as presented through primary and secondary literature. Course is repeatable as content changes to a maximum of 12 units.

HIST 202E. Materials for European History: Nineteenth Century (1789-1890) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers nineteenth-century European history (1789-1890) as presented through primary and secondary literature. Course is repeatable as content changes to a maximum of 12 units.

HIST 202F. Materials for European History: Early Twentieth Century (1890-1945) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers early twentieth-century European history (1890-1945) as presented through primary and secondary literature. Course is repeatable as content changes to a maximum of 12 units.

HIST 202G. Materials for European History: Late Twentieth Century (1945-1989) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers late twentieth-century European history (1945-1989) as presented through primary and secondary literature. Course is repeatable as content changes to a maximum of 12 units.

HIST 203A. Materials for Native American History: Early America, Fifteenth through Eighteenth Centuries (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An introduction to the theoretical approaches, central historical problems, and historiographical debates related to the study of Native American history. Covers the fifteenth through the eighteenth centuries. Course is repeatable as content changes to a maximum of 12 units.

HIST 203B. Materials for Native American History: Nineteenth Century (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An introduction to the theoretical approaches, central historical problems, and historiographical debates related to the study of nineteenth-century Native American history. Course is repeatable as content changes to a maximum of 12 units.

HIST 203C. Materials for Native American History: Twentieth Century (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An introduction to the theoretical approaches, central historical problems, and historiographical debates related to the study of twentieth-century Native American history. Course is repeatable as content changes to a maximum of 12 units.

HIST 204. Materials for Modern French and Latin European History (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Provides readings in secondary literature on the history of France since the 1789 revolution. Also explores selected themes related to the histories of Italy and Spain. Course is repeatable as content changes to a maximum of 12 units.

HIST 205A. Materials for English History: 1485-1820 (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): consent of instructor. An examination of selected primary materials related to English history. Also includes assessment of secondary accounts. Course is repeatable as content changes to a maximum of 12 units.

HIST 205B. Materials for English History: 1760 to the Present (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): consent of instructor. An examination of selected primary materials related to English history. Also includes assessment of secondary accounts. Course is repeatable as content changes to a maximum of 12 units.

HIST 206A. Materials for Latin American History: Colonial Period to 1820 (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores Colonial Latin American history as presented by primary and secondary sources. Course is repeatable as content changes to a maximum of 12 units.

HIST 206B. Materials for Latin American History: 1820 to the Present (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores Latin American history from 1820 to the present as presented by primary and secondary sources. Course is repeatable as content changes to a maximum of 12 units.

HIST 207A. Materials for the Early Modern World (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores the major concepts, categories, methodological approaches, and historiographical issues in recent scholarship on the early modern world (circa 1400-1750). Focuses on interregional and interdisciplinary analysis. Course is repeatable as content changes to a maximum of 12 units.

HIST 207B. Materials for the Modern World (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores the major concepts, categories, methodological approaches, and historiography in recent scholarship on the modern world (circa 1800 to the present). Focuses on interregional and interdisciplinary analysis. Course is repeatable as content changes to a maximum of 12 units.

HIST 209A. Materials for Modern Russia: 1801 to 1917 (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing or consent of instructor. Examines the historiography of Russian history. Topics include social development, cultural and religious history, peasants, industrialization, revolutionary movements, Bolshevism, ideology, and the Russian Civil War. Course is repeatable as content changes to a maximum of 12 units.

HIST 209B. Materials for Modern Russia: Soviet History (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing or consent of instructor. Examines the historiography of Russian history. Topics include social development, cultural and religious history, Stalinism, World War II, and the post-Stalinist period. Course is repeatable as content changes to a maximum of 12 units.

HIST 210. Introduction to Economic History (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing. Analysis of selected problems on economic history with an emphasis on methodological approaches to those issues.

HIST 211. Materials for the Roman Empire (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on the theories and practices of recent research into key issues of the history of Rome. Covers the late Republic and continues into the high empire. Introduces students to the key historiographic texts, as well as the primary ancient sources relevant to key topics in Roman history. Course is repeatable as content changes to a maximum of 12 units.

HIST 215 (E-Z). Topics in American History (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing. Analysis of selected specific topics in American history. E. Slave Folklore and the Historical Process; F. Culture and Politics in Twentieth-Century United States; G. Transnational Migrations; I. Populism, the Progressive Movement, and the New Deal; J. The World of *Little Women*; K. History of Workers and Workers' Organizations in the United States.

HIST 216 (E-Z). Themes in the History of the Americas (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Addresses intranational and international histories of the countries and peoples of the Americas. E. Mexican Cross-Border Labor, Organizing, and Internationalism, 1900-1975; F. Borders and Borderlands.

HIST 217 (E-Z). Topics in Asian History (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing and consent of instructor. An introduction to a set of major research monographs in Asian history. E. Agrarian China from the Ming Dynasty to the Present.

HIST 218. Africa in the Era of the Transatlantic Slave Trade (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines the political economies and the social and cultural histories of Atlantic Africa between 1500 and 1800 within the wider framework of the Atlantic world. Emphasis is on methodological and theoretical issues and questions. Readings are based on primary historical sources as well as on recent research in the field.

HIST 220. Approaches to Women's History (4) Seminar, 3 hours; research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An exploration of the major methodological and historiographical issues in women's history. It will focus primarily, but not exclusively, on women in the United States.

HIST 221. Approaches to the Hellenistic World, East and West (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces the Hellenistic age as it took shape in the Eastern and Western Mediterranean. Examines how new currents of thought merged with preexisting institutions. Topics include political, social, religious, and intellectual developments.

HIST 222. Approaches to Late Antiquity (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An introduction to the central historiographical debates in the field of Late Antiquity. Course is repeatable as content changes to a maximum of 8 units.

HIST 223. Approaches to Early Medieval History (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to advanced scholarship in selected areas of early medieval historiography. Students focus on independent historiographical research. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

HIST 224. Approaches to Later Medieval History (4)

Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to advanced scholarship in selected areas of later medieval historiography. Students focus on independent historiographical research. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

HIST 225A. Seminar in Ancient and Medieval History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines a historical theme or issue in ancient and medieval history. Includes readings in primary sources and analysis of research methods. First of a two-quarter sequence in which students begin work on a major research paper. Graded In Progress (IP) until HIST 225A and HIST 225B are completed, at which time a final grade is assigned. After completing both HIST 225A and HIST 225B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 225B. Seminar in Ancient and Medieval History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 225A. Examines a historical theme or issue in ancient and medieval history. Includes readings in primary sources and analysis of research methods. Second of a two-quarter sequence in which students complete a major research paper. After completing both HIST 225A and HIST 225B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 226 (E-Z). Special Topics in Latin American History (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): HIST 206A or HIST 206B or consent of instructor. Analysis of selected specific topics in Latin American History. E. Latin American Social and Economic History; F. Race and Ethnicity in Latin America; G. Women in Latin America; I. Politics and the Formation of Nation States; J. History of the Latin American Family; K. Immigration, Emigration, and Migration; M. Mass Media in Latin America; N. U.S.-Latin American Relations; O. Nationalism, Liberalism, and Socialism in Latin America: the Southern Cone, 1880-1980; Q. Slavery and Slave Society in Nineteenth-Century Latin America.

HIST 229. The American Other: Apparitions and Appropriations (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing. Cultural studies of the uncanny in American history in relation to race, gender, and colonialism.

HIST 230. The American Frontier: Ideas and Interpretations (4)

Lecture, 3 hours; consultation and extra reading, 3 hours. Prerequisite(s): HISA 137. The broad themes and historical interpretations regarding the frontier as a factor in the American character and in American institutions.

HIST 237. Theory and the Study of Native American History (4)

Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An examination of salient theoretical issues raised by Native American history. Critiques theoretical approaches and assumptions currently shaping Native American history and assays the potential contributions to Native American history of theoretical approaches developed in other fields of concentration.

HIST 238A. Oral History Methods and Theory (4)

Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. A study of oral history methods, theory, and practice. Students discuss readings and develop oral history projects and questions. Course is repeatable to a maximum of 8 units.

HIST 238B. Oral History Methods and Theory (4)

Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 238A. A study of oral history methods, theory, and practice. Students conduct interviews, transcribe, and produce a paper which utilizes the oral history interviews. Includes discussion of final interviews, transcripts, analysis, and paper of each student. Course is repeatable to a maximum of 8 units.

HIST 240 (E-Z). Documentary Source Study (4)

Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduction to the scholarly handlings of texts, whether ancient or modern, including inscriptions, manuscripts, and archival documents. Instruction in the methodologies, tools, sources, and the editing and use of texts in history. Analysis of archival structure and organization and of questions of document authorship, provenance, paleography, language and syntax, internal structure, and variant texts. E. Russian. Each segment is repeatable to a maximum of 12 units.

HIST 242. Approaches to Southeast Asian History (4)

Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to central historical problems, historiographical debates, materials, and theoretical approaches in Southeast Asian history. Readings each week focus on a different theme. Course is repeatable to a maximum of 8 units. Cross-listed with SEAS 204.

HIST 243A. Seminar in Southeast Asian History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Discusses Southeast Asian topics from regional, comparative, and local perspectives. May be undertaken as a one- or two-quarter course (HIST 243A/SEAS 243A, HIST 243B/SEAS 243B). Graded In Progress (IP) until the last quarter is completed, at which time a final grade is assigned. After completing both HIST 243A/SEAS 243A and HIST 243B/SEAS 243B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units. Cross-listed with SEAS 243A.

HIST 243B. Seminar in Southeast Asian History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 243A/SEAS 243A. Discusses Southeast Asian topics from regional, comparative, and local perspectives. Students produce a substantial research paper that continues their work from HIST 243A/SEAS 243A. May be undertaken as a one- or two-quarter course (HIST 243A/SEAS 243A, HIST 243B/SEAS 243B). After completing both HIST 243A/SEAS 243A and HIST 243B/SEAS 243B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units. Cross-listed with SEAS 243B.

HIST 250. New Directions in Historical Research (4)

Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Frontiers of research in major historical periods. The coordinator and guest professors will discuss the methods and kinds of research which are most fruitful in his or her particular specialty.

HIST 251A. General Seminar in European History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Seminar in European history, including continental European, British, and Russian history, intended primarily for M.A. students. Includes readings in archival and research methods, and in a shared research theme. Students complete a major research paper based on extensive use of primary

source material. Graded In Progress (IP) until HIST 251A and HIST 251B are completed, at which time a final grade is assigned. After completing both HIST 251A and HIST 251B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 251B. General Seminar in European History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 251A. Seminar in European history, including continental European, British, and Russian history, intended primarily for M.A. students. Includes readings in archival and research methods, and in a shared research theme. Students complete a major research paper based on extensive use of primary source material. After completing both HIST 251A and HIST 251B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 252. Materials Supplement (4)

Seminar, 3 hours. Prerequisite(s): any course in 201-206 series. Designed as a supplement to program of readings covered in materials courses; additional works are to be drawn from reading lists for M.A. comprehensive examinations. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

HIST 253A. Seminar in Renaissance and Reformation History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers primary and secondary literature related to Renaissance and Reformation history. First of a two-quarter sequence in which students begin work on a research paper. Graded In Progress (IP) until HIST 253A and HIST 253B are completed, at which time a final grade is assigned. After completing both HIST 253A and HIST 253B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 253B. Seminar in Renaissance and Reformation History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 253A. Second of a two-quarter sequence in which students complete a research paper on Renaissance and Reformation history. After completing both HIST 253A and HIST 253B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 254. Theory and Methods in History (4)

Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing; consent of instructor; consent of advisor if repeating the course. Studies the evolution of the discipline of history by exploring theories, philosophies, and methods that are used in historical explanation. Concentrates on how some particular body of theory has influenced the writing of history. Course is repeatable to a maximum of 12 units as topics change.

HIST 255A. Seminar in Modern Russia (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): UC Riverside graduate standing; consent of one of the UC Riverside instructors. A research seminar on modern Russian history (1801 to present). Covers appropriate primary sources and secondary literature. Topics include, but are not limited to, social history, labor, ideology, politics, and revolutions from the Imperial and/or Soviet periods. An intercampus course taught jointly by faculty from UC Riverside, Irvine, San Diego, and Los Angeles. Graded In Progress (IP) until HIST 255A and HIST 255B are completed, at which time a final grade is assigned. After completing both HIST 255A and HIST 255B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

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HIST 255B. Seminar in Modern Russia (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): UC Riverside graduate standing; consent of one of the UC Riverside instructors; HIST 255A. A research seminar on modern Russian history (1801 to present). Covers completion of research paper begun in HIST 255A. Topics include, but are not limited to, social history, labor, ideology, politics, and revolutions from the Imperial and/or Soviet periods. An intercampus course taught jointly by faculty from UC Riverside, Irvine, San Diego, and Los Angeles. After completing both HIST 255A and HIST 255B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 256A. Seminar in English History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing; HISE 151, HISE 152, or equivalents. A seminar on seventeenth- and eighteenth-century English history with primary emphasis on the historical literature within the field. Covers appropriate primary sources and secondary literature. Graded In Progress (IP) until HIST 256A and HIST 256B are completed, at which time a final grade is assigned. After completing both HIST 256A and HIST 256B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 256B. Seminar in English History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing; HISE 151, HISE 152, or equivalents; HIST 256A. A seminar on seventeenth- and eighteenth-century English history with primary emphasis on the historical literature within the field. Students complete a research paper. After completing both HIST 256A and HIST 256B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 258A. Seminar in Modern European History (4) Seminar, 3 hours. Graded In Progress (IP) until HIST 258B is completed, at which time a final grade is assigned. Course is repeatable to a maximum of 8 units.

HIST 258B. Seminar in Modern European History (4) Seminar, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 260. Historic Preservation (4) Seminar, 3 hours; conference, 1 hour. Prerequisite(s): graduate standing or consent of instructor. Public policy and instruments of historic preservation in the urban setting.

HIST 260L. Preservation Conservation Practicum (2) Research, 6 hours. Prerequisite(s): HIST 260, and/or HIST 261. Supervised training in the National Register nomination process and in development of the conservation management plan, with independent research projects in either conservation or preservation.

HIST 261. Conservation Science and Historical Objects (4) Seminar, 3 hours; laboratory, 2 hours. Prerequisite(s): graduate standing or consent of instructor. Principles and methods of conservation science related to historical artifacts; introduction to conservation practice in selected categories of objects; seminar and laboratory.

HIST 262. Museum Research and Interpretation (4) Seminar, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing or consent of instructor. Principles and methods of historical research in material culture; museum interpretation of artifacts; general orientation to the role of the historical curator.

HIST 262L. Museum Interpretation Practicum (2) Outside research, 2 hours. Prerequisite(s): concurrent enrollment in HIST 262. Supervised research and interpretation in a museum; intended to accompany HIST 262.

HIST 263. Archival Management (4) Seminar, 3 hours; research, 1 hour. Prerequisite(s): graduate standing or consent of instructor. Theory and practice of archival management; history of archives; professional ethics.

HIST 263L. Archival Management Practicum (3) Research, 3 hours. Prerequisite(s): HIST 263. Supervised research and administrative experience in an archive; intended to follow HIST 263.

HIST 264. Materials for Public History (4) Seminar, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to primary materials for public history and its central historical problems and historiography. Also discusses debates within the field. Course is repeatable as content changes to a maximum of 12 units.

HIST 265A. Seminar in Public History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on themes affecting the management of archives, museums, cultural resources, and historic preservation. Students study sources and documents and present findings through an original research paper or museum, archival, or preservation project. First of a two-quarter sequence. Graded In Progress (IP) until HIST 265A and HIST 265B are completed, at which time a final grade is assigned. After completing both HIST 265A and HIST 265B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 265B. Seminar in Public History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on themes affecting the management of archives, museums, cultural resources, and historic preservation. Students study sources and documents and present findings through an original research paper or museum, archival, or preservation project. Second of a two-quarter sequence. After completing both HIST 265A and HIST 265B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 272A. Seminar in American Colonial and Early National History (4) Seminar, 3 hours. Graded In Progress (IP) until all terms are completed, when a final grade will be assigned. Course is repeatable to a maximum of 8 units.

HIST 272B. Seminar in American Colonial and Early National History (4) Seminar, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 273A. Seminar in the American West (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. A research seminar focusing on themes in the study of the American West from the colonial era to the present, including migration, expansion, and modern urban development. Includes historical interpretations, readings, discussions, and research. Students begin a paper based on archival research, oral history, and material culture. Graded In Progress (IP) until HIST 237A and HIST 273B are completed, at which time a final grade is assigned. After completing both HIST 273A and HIST 273B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 273B. Seminar in the American West (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 273A. A research seminar focusing on themes in the study of the American West from the colonial era to the present, including migration, expansion, and modern urban development. Includes historical interpretations, readings, discussions, and research. Students complete a paper based on archival research, oral history, and material culture. After completing both HIST 273A and HIST 273B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 274A. Seminar in Nineteenth-Century United States History (4) Seminar, 3 hours. Graded In Progress (IP) until HIST 274A and HIST 274B are completed, at which time a final grade is assigned. Course is repeatable to a maximum of 8 units.

HIST 274B. Seminar in Nineteenth-Century United States History (4) Seminar, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 275A. Seminar in Twentieth-Century United States History (4) Seminar, 3 hours. Graded In Progress (IP) until HIST 275A and HIST 275B are completed, at which time a final grade is assigned. Course is repeatable to a maximum of 8 units.

HIST 275B. Seminar in Twentieth-Century United States History (4) Seminar, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 276A. Seminar in Native American History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An examination of Native American historical research, exploring philosophy, methodology, historiography, and sources relative to American Indians. Students study a variety of sources and documents, compile an annotated bibliography, conceptualize and design a research project, and begin work on an original historical paper. Graded In Progress (IP) until HIST 276A and HIST 276B are completed, at which time a final grade is assigned. After completing both HIST 276A and HIST 276B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 276B. Seminar in Native American History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 276A. A continuation of HIST 276A. Students conduct research on the topics selected in HIST 276A. Additional readings may be assigned at the discretion of the instructor. At the term's end, students present their findings through an original historical research paper. Instructors may also assign oral presentations of research findings. After completing both HIST 276A and HIST 276B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 277. Approaches to Early Modern World History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Study of selected historical themes, such as labor, gender, migration, cultural contact, and colonial systems, in an early modern context. Focuses on regional studies and issues of global connection in the early modern period. Intensive discussions of current scholarship in the given field. Course is repeatable to a maximum of 12 units with consent of advisor.

HIST 285A. Seminar in Latin American History (4) Seminar, 3 hours; research, 3 hours. Graded In Progress (IP) until both terms are completed, when a final letter grade will be assigned. Course is repeatable to a maximum of 8 units.

HIST 285B. Seminar in Latin American History (4)

Seminar, 3 hours; research, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 287A. Seminar in Nature, Place, and Space: Environmental and Spatial Approaches to History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Surveys historical literature and methodologies involved in spatial and environmental analyses of the past, examines technical and methodological issues involved in using spatial documents (maps), and discusses applications of historical research to environmental remediation. Students work on a research paper. May be undertaken as a one- or two-quarter course (HIST 287A, HIST 287B). Graded In Progress (IP) until the last quarter is completed, at which time a final grade is assigned. After completing both HIST 287A and HIST 287B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 287B. Seminar in Nature, Place, and Space: Environmental and Spatial Approaches to History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 287A. Surveys historical literature and methodologies involved in spatial and environmental analyses of the past, examines technical and methodological issues involved in using spatial documents (maps), and discusses applications of historical research to environmental remediation. Students discuss and critique each other's research. After completing both HIST 287A and HIST 287B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units. Course is repeatable to a maximum of 8 units.

HIST 290. Directed Studies (1-6) Prerequisite(s): consent of the chair of the department. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

HIST 291. Individual Study in History (1-12) A program of study designed to advise and assist graduate candidates who are preparing for examinations. Does not count toward the unit requirement for the master's degree. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

HIST 292. Concurrent Analytical Studies (1-4) Outside research, 3-12 hours. Prerequisite(s): consent of instructor. Taken concurrently with some 100-series course, but on an individual basis. Devoted to completion of a graduate paper based on research or criticism related to the 100-series course, the program of study is worked out with the instructor. Graded Satisfactory (S) or No Credit (NC). May be repeated for credit.

HIST 297. Directed Research (1-6) Prerequisite(s): consent of instructor. Individualized graduate student research under the sponsorship of specific faculty members, in topics other than the student's dissertation. Graded Satisfactory (S) or No Credit (NC). May be repeated for up to 8 units.

HIST 299. Research for Thesis or Dissertation (1-12) Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

Professional Courses

HIST 301. The Teaching of History at the College Level (4)

Seminar, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing. Normally required of all doctoral candidates and teaching assistants in the department; open to terminal M.A. students with consent of instructor. Credit not applicable to graduate unit requirements. Graded Satisfactory (S) or No Credit (NC).

HIST 302. Teaching Practicum (1-4) Clinic, 1-4 hours; seminar, 1 hour. Prerequisite(s): limited to departmental teaching assistants; graduate standing. Supervised teaching in upper- and lower-division history courses. Required of all History teaching assistants. Fulfills teaching portion of Ph.D. teaching requirement. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

HIST 398-I. Internship in Public History (8-12) Outside research, 8-12 hours; internship, 16-24 hours. Prerequisite(s): consent of program coordinator. An internship at a museum, archive, gallery, or other cooperating institution under the direction of a faculty member. Graded Satisfactory (S) or No Credit (NC). Course is repeatable to a maximum of 16 units.

HIST 402. Professional Practice for the Public Historian (2)

Lecture, 1 hour; discussion, 1 hour. Prerequisite(s): graduate standing. Case study approach to the practice, professional codes, and ethics of public historians, including problems in conflict of interest, fee services, political advocacy, expert legal testimony, civil service, conflict with other professions (e.g., architecture), bidding procedures, and proprietary rights.

History of the Americas Upper-Division Courses

HISA 110A. Colonial America (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An exploration of early American society from settlement through the mid-eighteenth century. Topics include the convergence of Native American, European, and African cultures; the origins of slavery; religious diversity; and the growth and development of the colonies.

HISA 110B. Revolutionary America (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An analysis of the political, social, and cultural movements that led to the American revolution and the formation of the Republic. Topics include crowd activity, imperial conflict, and the creation of the constitution.

HISA 110C. The Early Republic: The United States, 1789-1848 (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analyzes social, economic, political, and intellectual forces that transformed the United States from a fledgling preindustrial nation into a sprawling, exuberant, capitalist society. Topics include industrialism, capitalism, Christianity, democratic politics, slavery and racial structures, abolitionism, and American radicalism and nationalism.

HISA 113. Slavery and the Old South (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An investigation of slavery in the antebellum South. Topics include: the emergence of the self-conscious South, the romanticized plantation, American historians and slavery, etc.

HISA 114. The American Civil War (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An analysis of the American Civil War. Topics will include: Slavery as a cause of the war, the impact of emancipation and of the war on both North and South.

HISA 115. Reconstruction (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Major leaders and events

of post-Civil War America, with emphasis upon Reconstruction, racial and political conflict, industrial growth, and other historical developments that helped shape the modern South and the expanding nation.

HISA 116. The United States, 1877-1914 (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An analysis of political, social, economic, and cultural developments in the United States between the end of Reconstruction and the beginning of World War I.

HISA 117A. United States, 1914 to 1945 (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics include the emergence of the United States as a global power, the second industrial revolution, the development of a consumer culture, and the creation of a regulatory state.

HISA 117B. United States, 1945 to the Present (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics include the Cold War, the political and cultural consequences of post-World War II affluence, the social movements of the 1960s, Vietnam, and the conservative resurgence of the 1970s and 1980s.

HISA 119. Modern U.S. Consumer Culture (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the history and culture of mass consumerism in the United States. Topics include the shift from mass production to mass consumption; the growth of advertising and product marketing; the rise of the department store and shopping mall; the relationship of race, ethnicity, and gender to the market; globalization; and anticonsumerism.

HISA 120A. The Supreme Court and the Constitution (4)

Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the intellectual and political sources of the Constitution in English, colonial, and revolutionary war history; the Philadelphia convention and the debate over ratification; the formative impact of the Marshall court; and the crisis over slavery and the nature of the Union. Discusses the role of the court in protecting U.S. capitalism and then examines the court's role in legitimizing the New Deal by 1953. The main materials of the course are the actual opinions of the court.

HISA 120B. The Supreme Court and the Constitution (4)

Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines constitutional history after the New Deal settlement of issues concerning the powers of the national government. Explores the court's focus after 1953 on the struggle over racial and gender equality and on the expansion and protection of individual liberties contained in the Bill of Rights. The main materials of the course are the major court opinions from the Warren to the Rehnquist courts, 1953-2001.

HISA 122A. Religious Cultures in Early America (4)

Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; HIST 017A is recommended. An introduction to religious beliefs and practices during the seventeenth and eighteenth centuries in the colonies that became the United States. Cross-listed with RLST 137A.

HISA 122B. Religious Cultures in Modern America (4)

Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; HIST 017B is recommended. An introduction to a variety of religious traditions, movements, and cultures from 1800 to the present in the United States. Cross-listed with RLST 137B.

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HISA 123. American Economic History (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): ECON 002 (or ECON 002H), ECON 003; or ECON 004. Covers the economic history of the United States from colonial times to the present. Cross-listed with ECON 123.

HISA 124. Labor and Working Class History of the United States (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduction to the history of work, workers and their families, communities, organizations, unions, and workers' organizations in the United States from the mid-nineteenth century to the present. Attention is paid to gender, race, immigration, and diversity of the work force, and role of government, within an economic and international context.

HISA 125 (E-Z). Topics in American Thought and Culture (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): HIST 017A; HIST 017B; upper-division standing or consent of instructor. Focused studies in cultural and intellectual history. Employs thematic development and an approach from a transnational perspective. E. The United States in the Global 1960s.

HISA 132. U.S. Women, Gender, and Sexuality: 1620-1850 (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Covers topics in early American women's lives—work, politics, and sexuality—while charting the developments of gendered systems in the United States. Topics may include masculinity, the rise of the middle class, and the private-public dichotomy. Cross-listed with WMST 132.

HISA 133. Women, Gender, and Sexuality in U.S. History: 1850-Present (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduces students to major themes in the history of U.S. women and gender issues. Drawing upon recent work in the field, it explores the relationships between gendered meanings of politics and the politics of gender in the late nineteenth and twentieth centuries in the United States. Cross-listed with WMST 133.

HISA 134. African American Women (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Considers the writings and collective organizational strategies of African American women intellectuals and activists developed in response to the ways racial, sexual, and economic oppression work interdependently and are institutionalized. Beginning with early women's slave narratives, follows black women's agendas for social change to the present. Cross-listed with ETST 113.

HISA 135. The Civil Rights Movement, 1950-1970 (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The Civil Rights Movement of the 1950s and 1960s. The main focus will be on the "grass roots." African American aspects of "The Movement," as it was popularly known, from school desegregation to voting rights and beyond. Cross-listed with ETST 112.

HISA 137. Frontier History of the United States (4) Lecture, 3 hours; journal, 1 hour; term paper, 2 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the frontier in U.S. history, with special attention to the Western frontier and borderlands.

HISA 138. California (4) Lecture, 3 hours; journal, 1 hour; term paper, 2 hours. Prerequisite(s): upper-division standing or consent of instructor. HISA 137 is recommended but not required. The history of California from the earliest discoveries to the present.

HISA 139. American Musical Subcultures: A Genealogy of Rock (4) Lecture, 3 hours; extra reading, 0-2 hours; listening, 2-3 hours. Prerequisite(s): upper-division standing or consent of instructor. A historical and cultural overview of the genre of American popular music known as "rock." Covers themes ranging from musical form and structure, aesthetics, and audio technology to community and individualism, gender and racial identity, political resistance, and the music industry. Cross-listed with MUS 140.

HISA 140. California Indian History (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Provides students with a broad understanding of the rich and varied heritage and history of California Indians from the invasion of the Spanish to the twentieth century. Examines geographically and culturally diverse groups as a means of illustrating the various Euro-American Indian policies that affected native Californians. Course is comparative and thematic. Cross-listed with ETST 180.

HISA 141. Southwestern Indian History (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Presents a historical examination of selected Native American groups in the Southwest. Examines the relationship of Southwestern Indians to the Spanish, Mexican, and United States governments. Focuses on Quechans, Tohono O'odam, Yavapai, Chiracahuas, Navajos, Zunis, Hopis, Comanches, and selected Pueblos along the Rio Grande. Cross-listed with ETST 181.

HISA 142. Northwestern Indian History (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines selected aspects of Northwestern Indian History, from approximately the 1750s to the twentieth century. Deals with several native groups along the Northwest coast from Alaska to Oregon. Compares policies of the Russian, Spanish, English, and United States governments. Particular emphasis on the 1850s when the U.S. negotiated a number of treaties with Native Americans in the Washington and Oregon territories. Cross-listed with ETST 182.

HISA 143. Native American Oral Literature (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ETST 007; upper-division standing or consent of instructor. Comparative examination of Native American oral literature of tribes in the United States, Canada, and Mexico. Enhances the student's understanding of Native American language, literature, drama, geography, geology, biology, history, and culture. Cross-listed with ETST 183.

HISA 144 (E-Z). Topics in Native American History (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Selected topics addressing the issues of the Native American. Includes reading, research, and discussion on the Native American experience. F. Early America: Emerging Interpretations. Cross-listed with ETST 115 (E-Z).

HISA 146. History of Native American Women (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines selected important aspects of the lives of Native North American women, including their political, economic, and religious participation in their societies. Further traces historic changes in Native women's lives as a result of the colonization of the New World and examines the complex imagery of Native women that developed from colonial contact. Cross-listed with WMST 146.

HISA 147. Medicine Ways of Native Americans (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the medical history of Native Americans. Focuses on traditional Native American medicine and how Western diseases, medical practices, health care, and policies influenced American Indian health. Topics include medicine people, rituals, ceremonies, smallpox, measles, influenza, anomie, accidents, diabetes, suicides, mental illness, and murders. Cross-listed with ETST 116.

HISA 160. Colonial Latin America (4) Lecture, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. A history of Latin America from pre-Columbian times to independence with an emphasis upon selected themes concerning the social, economic, and cultural aspects of colonialism. Cross-listed with LNST 170.

HISA 161. Nineteenth-Century Latin America (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics include the breakdown of political order and the problem of the nation-state, liberalism and conservatism, slavery and abolition, foreign intervention and capital investment, the reemergence of political order in the Age of Liberalism (1860-1900), and social and cultural change. Cross-listed with LNST 171.

HISA 162. Twentieth-Century Latin America (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics include the Mexican Revolution, the Great Depression, populism, industrialization, revolution, and the emergence of conservative regimes in the age of neoliberalism. Cross-listed with LNST 172.

HISA 163A. Colonial Mexico (4) Lecture, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The history of Mexico to independence.

HISA 163B. Modern Mexico (4) Lecture, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The history of Mexico since independence.

HISA 164A. The United States and Latin America to 1930 (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analysis of United States-Latin American relations from 1776 to the Good Neighbor Policy. Topics include the Monroe Doctrine; United States expansionism and the Latin American response; the United States-Mexican War; and the age of imperialism, 1895-1928.

HISA 164B. The United States and Latin America since 1930 (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analysis of United States-Latin American relations from the Good Neighbor Policy to the present. Topics include United States intervention after 1945; the Cold War and counterrevolution; crises in Guatemala, Cuba, Brazil, Chile, Nicaragua, and El Salvador; and defining the new enemy after the Cold War.

HISA 165. Modern Brazil: State and Society (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analyzes power and resistance in Brazilian history with emphasis on the social and political movements challenging state power. Topics include slave rebellions, banditry, millenarian uprisings, the industrial working class, the urban poor, social Catholicism, feminism, and "Black Power."

HISA 166. Modern Argentina: Democracy and Dictatorship (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the major issues in modern Argentine history. Topics include industrialization and trade union politics, Peronism, the rise of the revolutionary left, militarism, state terrorism, political culture and the cultural dimensions of violence, and state and society during the democratic transition.

History of Europe

Upper-Division Courses

HISE 110. Ancient Historians (4) Lecture, 3 hours; outside research, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The historical development of historiography as evidenced in ancient historical writings from Near Eastern king lists and biblical histories to the narrative histories of Greece and Rome. Focuses on the ideas of history in the various cultures of the ancient Near East and Mediterranean and their relation to modern historical thought. Cross-listed with CLA 100.

HISE 111. Ancient Greece from the Bronze Age to the Persian Wars (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Survey of the history of Greece from the late Bronze Age to the end of the Persian Wars. Focuses on the Mycenaean civilization; the rise of the polis in Athens and Sparta; the Ionian Enlightenment; and the Persian Wars.

HISE 112. Ancient Greece from Classical Athens to the Death of Alexander (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Survey of the history of Greece from the Persian Wars to the death of Alexander the Great. Focuses on Athens, its empire and democracy, and on the Macedonian Empire of Philip and Alexander. Special attention is given to the Greek cultural achievement within the context of changing political and social conditions.

HISE 113. Comparative Ancient Historical Writing (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A survey of the literary aspects of historical writing in ancient cultures, with some comparison of the ancient contribution to later authors of the genre. Cross-listed with CLA 113 and CPAC 112.

HISE 114. Ancient Writing and Literacy (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Uses cross-cultural comparison to survey writing and literacy in ancient civilizations and how they are related in the origin and development of selected ancient cultures. Cross-listed with CPAC 133.

HISE 115. The Roman Republic (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the political, economic, institutional, social, and cultural history of Rome from its foundation until the end of the Roman Republic (27 B.C.). Focuses on prominent figures and moments of crisis as it examines the forces that brought Rome to the forefront of the Mediterranean world.

HISE 116. The Roman Empire (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A study of the political, economic, institutional, social, and cultural history of the Roman Empire from the first Emperor, Augustus, until the first Christian emperor,

Constantine. Focuses on notable figures such as the Julio-Claudian emperors, Nero and Claudius, and on significant periods to help students understand the successes and failures of the Roman Empire.

HISE 117. Decline and Fall of the Roman Empire (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the weaknesses in the Roman Empire that led to its demise, as well as the circumstances in which the new religions and empires came into existence, through a study of the period from the third to the seventh centuries A.D.

HISE 118. Ancient Greece: The Hellenistic Age from Alexander to Cleopatra, 336-31 B.C. (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Survey of the history of Greece and the Eastern Mediterranean from Alexander the Great to the death of Cleopatra (336-31 B.C.). Explores the dramatic political, social, economic, and cultural changes that took place during the Hellenistic Age until the conquest by Rome.

HISE 120. Early Middle Ages (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics in medieval history, from the end of classical antiquity to the 11th Century, including Christianity, Islam, the Byzantine Empire, and the barbarians.

HISE 121. The High Middle Ages (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics in medieval history, from the 11th to the 14th century, including the development of medieval institutions, the 12th century Renaissance, and the rise of European universities.

HISE 122. Lord, Peasant, and the Manor in Medieval Europe (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The course will give undergraduates a basic historiographic introduction to the medieval estate as a unit of land use, settlement, and lordship. It will be based on secondary literature, a selection of classical works on the medieval estate, and recent revisions of the major themes and models raised by the classical works.

HISE 123. Law and Society in Medieval Europe (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Surveys the legal system of Europe from the late crisis of the Roman Empire to the late fourteenth century. Explores the premedieval legal heritage of Europe (Roman law, early canon law, customary laws of various peoples), transformations of that heritage in the central Middle Ages (revival of Roman and canon law, custom and legislation, use and abandonment of the ordeal), and the relationship between the resulting legal systems and royal authority. Primary sources are the central component of the course materials.

HISE 130. History of Christianity (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. History of Christianity from its origins to the twentieth century, with historical and thematic emphases determined by faculty expertise. Cross-listed with RLST 135.

HISE 131. The Renaissance (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The history of Western Europe from 1400-1527 with special attention to Italy.

HISE 132. The Reformation (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The history of Europe from 1517 to 1618, with special attention to the key events of the continental reformation.

HISE 133. Women Artists in Renaissance Europe, 1400-1600 (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): AHS 017B or upper-division standing or consent of instructor. Surveys the lives and work of women artists in Renaissance Europe from perspectives offered by the latest scholarly literature. Key topics considered are circumstances under which it was possible for women to become artists, how these women evolved from artists practicing in the cloistered convent to artists participating in the competitive public market place, what they painted, and who their patrons were. Cross-listed with AHS 165 and WMST 170.

HISE 134. Art and Society: Patrons and Museums (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores how patrons and museums have influenced the production and reception of art. Topics include patronage, collecting, and audience for art in Renaissance Italy; modern American megapartners, such as the Gettys and Rockefellers; and multimedia museum programs used to educate a wider public in the visual arts. Cross-listed with AHS 134.

HISE 135. Absolutism and Enlightenment (4) Lecture, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The development of monarchic absolutism in the 17th and 18th centuries and the intellectual Enlightenment.

HISE 136. The Age of Revolution (4) Lecture, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The French Revolution and its impact upon Europe from the 1780s through the reign of Napoleon Bonaparte.

HISE 140. Nineteenth-Century Europe (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The history of Europe from 1815 to 1914. Topics include the Industrial Revolution, the revolutions of 1848, Bismarck and the unification of Germany, the rise of mass politics, imperialism, and the origins of World War I.

HISE 141. Europe, 1914-1945 (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The history of Europe from 1914 to the end of the Second World War. Topics include World War I, the rise of fascism and communism, the crisis of the Western democracies, the diplomacy of appeasement, World War II, and the Holocaust.

HISE 142. Europe Since 1945 (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The comparative social and political history of Europe from 1945 to the present. Topics include the cold war; decolonialization; the emergence of the neoliberal welfare state; the Common Market; de Gaulle, Communism and detente; technology and new forms of social protest.

HISE 145. World War I (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An examination of the origins of the conflict and its development into the world's first war and the first total war. Special attention given to the role of technology in the war and to the social consequences of the war.

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HISE 146. The Second World War (4) Lecture, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The diplomatic origins of the war; the fighting in Europe, Asia and Africa; Nazi oppression in conquered Europe and the destruction of the Jews; the social, economic and technological impact of the conflict; and the origins of the Cold War.

HISE 148A. Women and Gender in Early Modern Europe, 1348-1800 (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introductory survey of women and gender relations in early modern Europe. Topics include women in the Italian Renaissance, the Protestant and Catholic reformations, the witchcraft persecutions, the Enlightenment, and the French Revolution.

HISE 148B. Women and Gender in Europe, 1800-present (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An introductory survey of women and gender in Europe. Topics include changes in gender relations and the roles of women in the family, workplace, and politics; sexuality and science; and the debate over the "woman question."

HISE 150. Ancient and Medieval England (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A broad but occasionally intensive survey of England from its pre-history to the beginning of the Tudor period (c. 1500). Social and legal developments will be stressed.

HISE 151. England: 1485-1760 (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An examination of the development of England from the sixteenth century until her emergence as a major power at the accession of George III. An assessment of social, economic, and legal changes as well as important political events.

HISE 152. Modern Britain (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An examination of the rise of Great Britain to world domination in the late eighteenth and nineteenth centuries and its subsequent fall from grace in the twentieth century. Special emphasis on major changes in the economy.

HISE 153. History of the Common Law (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An examination of the development of the English Common Law beginning with the reign of Henry II and extending into the early eighteenth century. Special attention to the history of the jury.

HISE 155. Tudor England (4) Lecture, 2 hours; discussion, 1 hour; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines sixteenth-century England with particular attention to the impact of the Reformation, the "price revolution," and the development of the state.

HISE 157. Eighteenth-Century Britain, 1714-1815 (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analyzes Great Britain's emergence as one of the dominant world powers in the eighteenth century. Particular attention is paid to the realm's social and economic transformation and to its often problematic imperial visions.

HISE 162. Germany from Bismarck to Hitler (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Germany from Bismarck's accession as chancellor in 1862 to Hitler's defeat in 1945, with special attention to the economic underpinnings of the period and the process of social and economic modernization.

HISE 163. Modern German History through Film (4) Lecture, 3 hours; screening, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores twentieth-century German history through film. Includes World Wars I and II, inflation and polarization of classes, Nazi Germany, representations of the Holocaust, and a divided and reunited Germany. Cross-listed with CPLT 115, GER 163, and MCS 115.

HISE 165. Modern France (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A survey of major themes in French history since the Revolution. Topics include the revolutionary tradition, social change in the countryside and city, the Dreyfus Affair, the experience and legacy of two world wars, and May 1968.

HISE 168 (E-Z). Topics in European History (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Selected topics addressing the issues of European history. F. Religious Conflict and Coexistence in Europe.

HISE 169. History of Democracy to 1800 (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A comparative analysis of democratic political systems before 1800. Examines institutional forms, political culture and rituals, and theoretical discussions. Draws cases from classical Greece and Rome and from Renaissance and early modern Europe.

HISE 171. Early Russia (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Russia from pre-history to the establishment of the Romanov dynasty. Deals with the Slavic, Norse, and Asian origins of the Kievan state, the impact of the Mongol conquest, the rise of Moscow, and the Time of Troubles in the seventeenth century. Special attention to European vs. Asian influences.

HISE 172. Imperial Russia (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Russia under the Romanov dynasty, 1650-1917. Using the twin themes of absolute monarchy and the rise of revolutionary movements, the course deals with such topics as Peter the Great, autocracy, the nobility, serfdom, the radical intelligentsia, and the origins of the Russian Revolution.

HISE 173. Religion and Nationality in Imperial Russia (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduces students to the great religious, national, and ethnic diversity inside the Russian Empire (1552-1917). Topics include colonial expansion and frontiers; attitudes and policies toward non-Russians; discovery and defense of ethnoreligious identities; nation-building and nationalisms; nationality conflicts, violence, and revolution.

HISE 174. Russia Since 1917 (4) Lecture, 3 hours; online discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Russia from 1917 to the present, with emphasis on the Russian Revolution, the Communist Party, Stalinism, the Great Purges, World War II, and the Khrushchev, Brezhnev, and Gorbachev years. Revolutionary change in a traditional society will be a central theme.

HISE 175 (E-Z). Topics in Russian History (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): HISE 172 or HISE 174 or consent of instructor. Selected topics addressing the issues of Russian history. E. The Stalin Period.

HISE 176. Serbia, Bosnia, and Kosovo: The Contemporary Crisis and Its Historical Roots (4)

Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores historical precedents for the current Yugoslav crisis. Examines the tragic events of the 1990s and South Slavic history from the Ottoman conquest to World War II. Focus is on the national histories and mythologies of Serbs, Bosnians, and Albanians.

Honors Program

See University Honors Program

Humanities, Arts, and Social Sciences

Subject abbreviation: HASS
College of Humanities, Arts, and Social Sciences

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Committee in Charge

John Laursen, Ph.D. (Political Science)
Erich Reck, Ph.D. (Philosophy)
Erika Suderburg, Ph.D. (Art)
Carole-Anne Tyler, Ph.D. (English)
Stephen E. Cullenberg, Ph.D.,
*Dean, College of Humanities, Arts and Social
Sciences, ex officio*

Major

The Humanities, Arts, and Social Sciences major is an interdisciplinary major designed for students who have specific interests that cannot be accommodated within any one of the departments in the College of Humanities, Arts, and Social Sciences and who wish to construct a coherent program of their own. The Humanities, Arts, and Social Sciences major is not intended for students whose interests are undecided; students proposing a Humanities, Arts, and Social Sciences major must propose a specifically focused interdisciplinary topic or a two-field area. Such students must have a faculty advisor who is a member of the UCR Academic Senate.

The Humanities, Arts, and Social Sciences major is fulfilled by a course of studies determined in consultation with an advisor and with the full approval of the chair and three members of the committee overseeing the major. The student may construct either an interdisciplinary option or a two-field option for the major as described below.

Admission Students who wish to select a Humanities, Arts, and Social Sciences major must fill out a form and submit a carefully worded statement of purpose showing meaningful course interrelations. The Humanities, Arts, and Social Sciences Interdisciplinary